

**Florida International University  
The 12th Annual South Florida Education Research Conference  
Saturday, June 1, 2013**



***The Cornerstones of the FIU College of Education: Honoring Inquiry, Promoting Mentoring, and Fostering Scholarship***

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**The purpose** of the Annual South Florida Education Research Conference is to enhance the existing culture of research in colleges and universities in South Florida. The conference provides a meaningful vehicle for the preparation, mentorship, and presentation of scholarly work by students, faculty, and alumni.

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**FIU** | Education

***Be Worlds Ahead***

Funded by the **College of Education Title V CLAVE Project**: Creating Latino Access to a Valuable Education  
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	<b>8:00 – 8:30 a.m.</b> <b>Registration &amp; Continental Breakfast</b>	Bayview Ballroom Room 214
	<b>8:30 – 9:30 a.m.</b>	Bayview Ballroom Room 214
<b>Welcome</b>  Tonette S. Rocco <i>Chair, Conference Steering Committee</i>		
<b>Morning Keynote:</b>  Alberto M. Carvalho <i>Superintendent of Miami-Dade County Public Schools (M-DCPS)</i>		
<p>Alberto Carvalho has served as Superintendent of the nation's fourth largest school system since September 2008. He is a nationally recognized expert on school reform and finance who successfully transformed his district's business operations and financial systems with the implementation of a streamlined Strategic Framework, aligning resources to classroom priorities through a strict adherence to <i>values based budgeting</i>. This paradigm shift resulted in a dramatic increase in reserves, a stable bond rating and a remarkable improvement in student achievement. This year his district was identified by the AP   College Board as first in the nation for Hispanic students scoring highly on Advanced Placement exams, and seventh in the country for African American students. M-DCPS is now widely considered the nation's highest performing urban school system and is the 2012 winner of the coveted Broad Prize for Urban Education. As a result of his skillful use of data to drive decision-making and resource allocation, the Florida Department of Education selected him as the 2012 District Data Leader of the Year. On November 6, following four years of extraordinary improvement in District performance and public accountability, the community overwhelmingly confirmed its faith in their public school system and its Superintendent by passing a \$1.2 Billion Bond Referendum for school construction.</p> <p>A versatile leader, Carvalho is the self-appointed principal of two award-winning schools—the Primary Learning Center and the iPrep Academy. In addition, he is the President of ALAS, the Association of Latino Administrators and Superintendents. He has received numerous honors and awards both for humanitarianism, as well as groundbreaking work in the field of education and business management. He has been honored by the National Child Labor Committee with the 2013 Ron H. Brown Award and has been recognized as Visionary Leader of the Year by the Great Miami Chamber of Commerce, the March of Dimes' Humanitarian of the Year, South Florida's Ultimate CEO, and for Leadership in Government by the Miami Chapter of the American Institute of Architects. He is a member of Florida's Council of 100, the Honorable Order of Kentucky Colonels and has been honored by the President of Portugal with the "Ordem de Mérito Civil," and by Mexico with the "Othil Award," the highest award for a civilian living outside of Mexico. He has been featured as part of <i>Education Nation</i>, on <i>CNN</i>, <i>NBC</i>, and <i>ABC</i>, and in publications such as <i>The New York Times</i>, <i>District Administration Magazine</i>, <i>The Christian Science Monitor</i>, and <i>Nightly Business Report</i>.</p>		
<b>9:40 – 10:25 a.m.</b> <b>Symposia 1, Concurrent Sessions 1, 2, &amp; 3</b> <b>and Poster Session 1</b>		
<b>Symposium 1</b>	<b>Postsecondary Education for Students with Intellectual Disabilities: A University-based Transition Program</b>	Room 117
	<i>Chair:</i> Diana Valle-Riestra, Florida International University <i>Discussants:</i> Jill Brookner and Rene Sierra, Miami-Dade County Public Schools; Isabel Garcia, Parent to Parent of Miami, Inc., and Panther LIFE Students: Sandra Alonso, Jonathan Viera, Tyrone Harris, Michael Deschapell, Luis Rodriguez, William Perry, Ivan Cadavid, Carolina Puig, Vanessa Suazo, and	

	<p>Krystal Bury and Family.</p> <p>Federal and state policies have been revised to support postsecondary transition programs for students with intellectual disabilities (ID) in colleges and universities across the country. The Higher Education Opportunities Act (2008) outlines provisions for students with ID to enroll in university programs through an inclusive and comprehensive model of transition. A comprehensive transition and postsecondary program for students with ID is a degree, certificate, or non-degree program that is offered by an institution of higher education and designed to support students who are seeking to continue academic, career and technical, and independent living instruction to prepare for gainful employment.</p> <p>Florida International University (FIU), Miami-Dade County Public Schools (M-DCPS), and Parent to Parent of Miami collaborated to develop and implement the only postsecondary education (PSE) program for students with ID in South Florida. Project Panther LIFE: Panther Learning Is For Everyone provides inclusive, individualized, and person-centered postsecondary access to eligible students through a certificate, non-degree program that outlines a University core curriculum and program experiences and activities (e.g., job shadowing). The primary goal of the program is to provide a comprehensive postsecondary program and system of supports through partnerships to students through a well-planned and individualized curriculum and related experiences that leads to meaningful employment.</p> <p>This symposium will be facilitated by Panther LIFE key project personnel and students. Data collected from Year 1 will be shared with attendees as well as next steps in the implementation and expansion of the program.</p>	
<b>Session 1</b>	<b>Culture and Education</b> Moderator: Patsy Self	Room 120
<p><i>The Lived Experiences of African American Males in an Urban University Setting</i>  Casandra Holliday and Nicole Yvette Strange, University of Phoenix and Barry University</p> <p><i>Social Learning Capabilities in Broward's Black Male Success Task Force: Informing Collective Impact Initiatives</i>  Suzanne Gallagher, Florida International University</p>		
<b>Session 2</b>	<b>Literacy and Narratives</b> Moderator: Kyle Bennett	Room 115
<p><i>Using LatCrit, Autoethnography, and Counterstory to Teach About and Resist Latina/o Nihilism</i>  Eduardo Hernandez, Florida International University</p> <p><i>Family Literacy Practices: Traditions and Transitions</i>  Althea Duren, Florida Memorial University, and Cynthia Januszka, Florida International University</p>		
<b>Session 3</b>	<b>Correctional Education</b> Moderator: Teresa Lucas	Room 122
<p><i>From Bars to Textbooks: Bringing Higher Education Behind Bars</i>  Carleen V. Robinson, Florida International University</p> <p><i>Ethics in Correctional Education</i>  Chaundra L. Whitehead, Florida International University</p>		
<b>Poster Session 1: Mathematics</b>		First Floor Gallery Room 100

*Inquiry-Based Learning and Calculator Use in the Teaching of Functions*  
 Belarmino Gonzalez, Florida International University

*Motion-Controlled Mathematics: Learning Through Embodied Action*  
 Barbara King, Carmen Patrick Smith, Jennifer Hoyte, Lisa Watts Natkin, Florida International University

*The Effects of Peer-to-Peer Drills on Multiplication Fluency*  
 Elaine Rodriguez, Florida International University

*Will Class Wide Peer Tutoring Improve the Performance of Students with Disabilities on the Algebra 1 Standardized Assessment?*  
 Donnette Hutchinson-Cox, Florida International University

*The Effects of Peer Tutoring On Mathematics Fluency and Student Self-Efficacy*  
 Kristi Ebert, Florida International University

*Peer Assisted Learning Strategy (PALS): Learning Through Peer Socialization*  
 Silvia Buigas, Florida International University

*Recruitment Strategies and STEM Undergraduates' Decisions to Become a Mathematics Teacher*  
 Maria L. Fernandez and Esther Joseph, Florida International University

*Suggestions for Methodological Considerations in Research: A Critical Examination of Environmental Orientation in the Educational Setting*  
 Jennifer Mills, Florida International University

**10:35 – 11:20 a.m.**  
**Symposia 2 & 3, Concurrent Sessions 4 & 5,**  
**and Poster Session 2**

<b>Symposium 2</b>	<b>The Promoting Academic Success Community Dialogue: A Call to Awareness and Action</b>	Room 117
	<p><i>Chair:</i> Steve J. Rios, Florida Atlantic University  <i>Discussants:</i> Irma Becerra-Fernandez, Florida International University; Barbara Pryor Dumornay, Miami Dade College; Brett McNaught, Educate Tomorrow; Tonette S. Rocco, Florida International University; Betsy Suero-Skipp, Promoting Academic Success Community Dialogue.</p> <p>Attendees of this symposium will learn about the Promoting Academic Success (PAS) Community Dialogue, the innovative way that youth advocates and child welfare professionals in Miami have used to address a pressing national problem with local and coordinated action. This grassroots effort was recently awarded close to \$50,000 by the Miami Foundation. With matching funding from Educate Tomorrow, our community may soon have full-time employees based at MDC and FIU working specifically on the more than 400 former foster youth on these campuses.</p> <p>Attendees at this symposium will hear from individuals who spearheaded the dialogue, including former foster youth who are attending college and are working to improve educational outcomes for other emerging adults. Symposium speakers represent FIU, Florida Atlantic University, Miami-Dade College, the Department of Children and Families, Guardian Ad Litem, and Educate Tomorrow. They will highlight how the Dialogue has been at the forefront of a movement that now includes state-wide legislation that mandates all colleges to have foster care liaisons.</p>	

	Former foster youth attending college often get lost in the higher education system (or the PRE higher education system – remedial education and GED programs). The search for answers to the best way to unite a community behind the goal of promoting post-secondary educational success toward self-sufficiency is what the PAS Community Dialogue is all about. A presentation of the need for PAS and the success of this grassroots initiative, therefore, is the goal of this symposium.	
<b>Symposium 3</b>	<b>Inter-Campus Graduate Student Intern Exchanges: An Examination of Practical, Professional, and Personal Development</b>	Room 120
	<p><i>Chair:</i> Joy Blanchard, Florida International University  <i>Discussants:</i> Ysatiz Pinero and Ethan Starkey, Florida International University</p> <p>For 7 years, Bowling Green State University (BGSU) and Florida International University (FIU) have partnered for an exchange program in which, on alternate years, students from the graduate programs in student affairs visit the other campus during their respective spring break to perform abbreviated internships and to learn about student services at a university wholly unlike their own. The objective of this symposium is to discuss the benefits and learning outcomes from this unique and innovative exchange program, present findings from a study of past participants' attitudes about the exchange and long-range career benefits from participation, hear first-hand about the experiences from an FIU student who participated in the exchange in March 2012 as well as the student coordinator for the March 2013 exchange, and facilitate a discussion with the audience about other innovative programs by which graduate preparation programs can foster professional growth while also increasing students' multicultural awareness and growth.</p>	
<b>Session 4</b>	<b>Global and Civic Education</b> Moderator: Martha (Marti) M. Snyder	Room 115
<p><i>Content Analysis of Outcome Assessment of Global Learning Foundations Courses: A Case Study</i> Iryna Dzhuryak, Florida International University</p> <p><i>Making a Case for Global Education: Revisiting Pre-Service Teacher Lesson Planning Methods</i> Renita Ferreira, Miami Dade College</p>		
<b>Session 5</b>	<b>Social and Informal Learning</b> Moderator: Linda Bliss	Room 122
<p><i>Students' Perspective of the Role of Facebook in Their Studies</i> Frank Alexander Rojas, Florida International University</p> <p><i>Increasing Informal Learning Opportunities for Teachers in the School Setting</i> Amanda Giust, Florida International University</p>		
<b>Poster Session 2: Reading</b>		First Floor Gallery Room 100
<p><i>Developing Reading Fluency through the Use of Repeated Readings</i> Monica Anestin, Florida International University</p> <p><i>Effects of Reciprocal Teaching on the Reading Comprehension of Students with Autism in a Self-Contained Classroom</i> Gloria Janet Mori, Florida International University</p> <p><i>Reading Strategy Intervention with English Language Learners</i> Janet Herrera, Florida International University</p>		

*Enhancing Reading Tutoring Through Peer Tutoring*  
Orlena Ramirez, Florida International University

*To What Extent will Reading Comprehension Improve when Implementing Graphic Organizers with my Students with Autism when Teaching Reading?*  
Sharon Reynoso, Florida International University

*Enhancing Reading Comprehension of Students with Autism using Games*  
Stephanie Pena, Florida International University

**11:30 – 1:15 p.m.**

***Lunch is served buffet style. Quickly and quietly get your lunch at the back of the room, find a seat, and prepare for a delightful keynote address.***

Bayview Ballroom  
Room 214

**Lunch Panel Discussion:  
What can South Florida Colleges of Education Do to Improve K-12 Education?**

*Moderator:* Delia C. Garcia, Dean College of Education, Florida International University

*Participants:* Mildred Berry, Dean, School of Education, Florida Memorial University  
Sara S. Malmstrom, Dean of the Graduate School, Keiser University  
Craig A Mertler, Dean, Ross College of Education, Lynn University  
Susan Neimand, Director, School of Education, Miami Dade College  
Isaac Prilleltensky, Dean, School of Education and Human Development, University of Miami  
H. Wells Singleton, Dean, Fischler School of Education, Nova Southeastern University

**1:25 – 2:10 p.m.**

***Symposia 4 & 5, Concurrent Sessions 6, 7 & 8  
and Poster Session 3***

<b>Symposium 4</b>	<b>Online Learning: Embracing the Future of Education</b>	Bayview Ballroom Room 214
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	<p>Chair: Melody Whiddon, Florida International University  Discussants: Maria Vazquez, Patty Delgado, and Roberto L. Abreu, Florida International University</p> <p>University administrators continue to urge programs to increase online course offerings for reasons such as space and scheduling issues and increased enrollment. While there is some debate about the effectiveness of teaching online, research indicates that quality online learning provides students with an equal or better education when taught with an appropriate design and implementation (Kim &amp; Bonk, 2006). Online educators need to be aware of online learning best practices and the technological advances and applications that facilitate successful online teaching. A framework for quality online learning will be discussed and recommendations for developing online counseling courses will be presented. This presentation will provide a student's perspective of, and experience with, online learning, including the time involved, key differences, professor's responsiveness or lack thereof, and advantages and disadvantages of online courses. This presentation will also attempt to demystify the online teaching experience through discussion of an online instructor's experience, including, but not limited to, time involved and differences in online teaching versus face-to-face teaching. Lastly, FIU Online faculty will discuss the key components of quality online learning using the Quality Matters and Blackboard Exemplary teaching frameworks. Attendees will gain a familiarity with how and where to begin in the planning and development process of online learning and will be privy to resources available.</p>	
<b>Symposium 5</b>	<b>Partnership Building within a Context of Equity and Justice</b>	Room 117
	<p><i>Chair:</i> Joan Wynne, Florida International University  <i>Discussants:</i> Alicia Molina, Danielle McLaughlin, Adriana Marquez, and Maria Raquel Rodriguez, Florida International University</p> <p>A panel of four Urban Education Master's Degree students will present their plans for collaborative action research within their individual school communities. Their research agendas grew from their participation in a course piloted at FIU's College of Education, which was designed to investigate the research across the country concerning the challenges and successes of building partnerships with parents, schools, and communities outside classroom walls. In the course, students studied those parents and communities who are actively participating in the education of children, especially in communities who are forced to live in poverty. Students explored why and how these communities do it and the implications of their work for teachers. Because this course is grounded in the philosophy of the Southern Freedom Movement and Paulo Freire who suggests education either sustains the status quo or moves toward personal and societal transformation, the major focus of the investigations were how these partnerships further the evolution of education as a vehicle for transformation within a context of equity and justice.</p>	
<b>Session 6</b>	<b>Employment and Education</b> Moderator: Isadore Newman	Room 120
<p><i>"Learning the Ropes": An Exploration of BDSM Stigma, Identity Disclosure, and Workplace Socialization</i>  Carolyn Meeker, Florida International University</p> <p><i>The Framing of the Aftermath of the Chicago Teacher's Strike</i>  Eduardo Hernandez, Florida International University</p>		

<b>Session 7</b>	<b>Pre-Service Teachers</b> Moderator: Renita Ferreira	Room 115
<p><i>Cultivating a Community of Practice Among Student Teachers and Cooperating Teachers</i> Raquel Munarriz-Diaz and Magdalena Castañeda, University of Florida</p> <p><i>Prospective Teachers Serving as Physics Learning Assistants' Perspectives on Reflective Practice</i> Geraldine L. Cochran and David T. Brookes, Florida International University</p>		
<b>Session 8</b>	<b>21<sup>st</sup> Century Skills</b> Moderator: Jacqueline Pena	Room 122
<p><i>Digital Literacy: A Demand for Nonlinear Thinking Styles</i> Mark Osterman, Thomas G. Reio, Jr., and M. O. Thirunarayanan, Florida International University</p>		
<b>Poster Session 3: Technology in Education</b>		First Floor Gallery Room 100
<p><i>Efficacy of Computer Assisted Instruction on the Acquisition of Mathematic Skills for a Student with Autism?</i> Jessica Arias, Florida International University</p> <p><i>How Computer-Based Instruction Interventions Help to Increase Student Interest in and Acquisition of Mathematical Content</i> Audra Young Wright, Florida International University</p> <p><i>Computer-Based Reading Software to Increase Fluency in Struggling Readers</i> Heather Paschall, Florida International University</p> <p><i>The Influence of Cooperative Learning Groups on Interim Testing Results</i> Maria D. Suarez, Florida International University</p> <p><i>Enhancing Parental Involvement and Student Grades through Parent-Teacher Communication via a Classroom Website</i> Meaghan Garcia, Florida International University</p>		

<b>2:20 – 3:05 p.m.</b> <b>Symposium 6, Concurrent Sessions 9, 10, &amp; 11</b> <b>and Poster Session 4</b>		
<b>Symposium 6</b>	<b>Structuring Learning Environments for Teacher Education Candidates to Promote Development of Habits of Mind</b>	Bayview Ballroom Room 214
<p><i>Chair:</i> Teresa Lucas, Florida International University  <i>Discussants:</i> Erskine Dottin, Daniela F. Foerch, Eva Frank, Lynn Miller, George E. O'Brien, Aixa Perez-Prado, Patsy Self, and Maria Tsalikis, Florida International University; Mickey Weiner, Miami-Dade County Public Schools</p> <p>This symposium charts the evolution of the FIU College of Education Faculty Learning Community since its inception 3 years ago. The community was formed to create a collegial group of scholars interested in developing within themselves the dispositions outlined in the COE Conceptual Framework and to incorporate these dispositions in their teacher education classes and programs. The symposium will give a brief definition and description of the dispositions, or habits of mind, deemed fundamental for effective teachers. Among them are persisting; listening with understanding and empathy; thinking about one's thinking; questioning and problem posing; managing impulsivity; thinking flexibly; striving for accuracy and precision; applying past knowledge to new situations; thinking and communicating with clarity and precision; gathering data through all senses; creating, imaging, and innovating; responding with wonderment and awe; taking responsible</p>		



<b>Session 9</b>	<b>Online Learning</b> Moderator: Steve Rios	Room 117
<p><i>Academic Dishonesty: A Guide for Digital Instructors</i> Carleen V. Robinson, Florida International University</p> <p><i>Neuroangradogy in Online Education</i> Alberto Roldán, Keiser University</p>		
<b>Session 10</b>	<b>School Reform</b> Moderator: Susan Neimand	Room 120
<p><i>School Administration Self-Efficacy: Change-Agents in an Environment of Turbulence</i> Joseph Eberhard, Florida International University</p> <p><i>Promoting an Operation Cease Fire Approach in Classrooms</i> Eduardo Hernandez, Florida International University</p>		
<b>Session 11</b>	<b>Assessment in K-12</b> Moderator: Barbara King	Room 122
<p><i>An Examination of the AP United States History Exam Free Response Section</i> Jon Rehm, Florida International University</p> <p><i>Categorical Differences in Scores of Students with Disabilities on the Florida Comprehensive Assessment Test</i> Ellen Trexler, Keiser University</p>		
<b>Poster Session 4: Reducing Problem Behaviors in the Classroom/Home</b>		First Floor Gallery Room 100
<p><i>Will the use of Conscious Discipline reduce hitting and pinching in a Head Start Pre-K Classroom?</i> Elizabeth Urgell, Florida International University</p> <p><i>Implementing Character Education Behavior Program with Kindergarten Students</i> Krystal Chavez, Florida International University</p> <p><i>Managing Aggression with Anger Management Interventions for Adolescent Students with Emotional Behavioral Disorders</i> Alpha E. Davis-Gittens, Florida International University</p> <p><i>Long Mornings and Unfocused Students: Adding an Activity Break</i> Steven Seage, Florida International University</p> <p><i>Effects of Parent Training on Parent Confidence Level and Student Behavior</i> Annette Rivera, Florida International University</p>		
<b>3:15 – 4:00 p.m.</b> <b>Symposium 7, &amp; Concurrent Sessions 12, 13, 14, &amp; 15</b> <b>and Poster Session 5</b>		
<b>Symposium 7</b>	<b>Perspectives on Correctional Education</b>	Bayview Ballroom Room 214

	<p><i>Chair:</i> Chaundra L. Whitehead, Florida International University  <i>Discussants:</i> Arkil A. Starke, Keiser University in Jacksonville, Carleen V. Robinson, Florida International University, and Stankeisha Burchell, Moore Haven Correctional Facility.</p> <p>National Prisoner Statistics (2013) indicates that more than 1.6 million prisoners are presently incarcerated at local, state, and federal correctional institutions nationwide, thus, bringing the total number of individuals under correctional supervision upwards of 7 million people. The growth of the incarcerated population leads to an increased need for instructors, counselors, and volunteers to improve the inmate's skills in various areas and teach courses in adult basic education, parenting, career and technical education, college courses, and betterment programs. Considering 94% of inmates get released, it is also important to explore the educational and professional opportunities for the formerly incarcerated. This symposium will explore these issues from the perspectives of practitioners, scholars, and instructors. Topics discussed will include masculinity/gender roles of inmates and education, access to post-secondary education, creative writing programs in facilities, and cinematic portrayals of education in correctional facilities. This symposium will also explore the challenges of educators working in correctional facilities and the approaches that need to be considered in order to have successful programs.</p>	
<b>Session 12</b>	<p><b>Second Language Learning</b>  Moderator: Hilary Landorf</p>	Room 117
<p><i>Richard Rodriguez, Norman Podhoretz, and Arnold Schwarzenegger: Learning English by "Immersion." Really?</i>  Francisco Ramos, Loyola Marymount University</p> <p><i>Perceptions of French and Creole among First-Generation Adult Haitian English Language Learners</i>  Ildiko Barsony, Florida International University</p>		
<b>Session 13</b>	<p><b>Pre-School Education</b>  Moderator: Kyle Perkins</p>	Room 120
<p><i>Development of a Game-Based Mathematics Curriculum for Preschool</i>  Giselle Hernandez, Florida International University</p> <p><i>Effects of Number-Way Curriculum on Pre-Schoolers' Mathematical Learning for Low Socioeconomic Status Children</i>  Zhizhen Chen and Charles Bleiker, Florida International University</p>		
<b>Session 14</b>	<p><b>Teachers' Experiences</b>  Moderator: Michael Record</p>	Room 115
<p><i>Turnover Intent Among Middle School Teachers</i>  Thomas G. Reio, Jr. and Mirta Segredo, Florida International University</p> <p><i>Improving Writing Assistance for Graduate Students - Improving Writing Self-Efficacy of In-Service Teachers</i>  Maria S. Plakhotnik and Tonette S. Rocco, Florida International University</p>		
<b>Session 15</b>	<p><b>Critical Geography and Education</b>  Moderator: Mido Chang</p>	Room 122
<p><i>"Life, Social Studies, and the Pursuit of Happiness: Using Classroom-based Multicultural Democratic Education to Challenge Conservative Notions of Civic Education</i>  Eduardo Hernandez, Florida International University</p> <p><i>Interrogating Place, Space, Power and Identity: An Examination of Florida's Geography Standards</i>  Sarah A. Mathews and Victor M. Barrios, Jr., Florida International University</p>		

**Poster Session 5: Students with Autism and Other Disabilities**

First Floor Gallery Room 100

*Increasing Positive Peer-Initiated Interactions in Students with Autism Spectrum Disorder Through the Use of "I Love You Rituals"*  
Talia Trujillo, Florida International University

*How Does Peer Mentoring Help Promote Social Skills among Students with Autism*  
Ivette Maria Feeney, Florida International University

*New Teachers in Classrooms for Children with Autism and Positive Behavior Support*  
Claudia Monsalve, Florida International University

*Will the Use of Picture Communication Symbols Increase Communication Skills in a Child Identified with an Intellectual Disability and Autism?*

Janelle Rieumont, Florida International University

*Diminishing Running Off Behavior in Students with Autism Spectrum Disorder using Visual Supports*  
Christina Rodriguez, Florida International University

*Developing Science Inquiry Skills in Developmentally Delayed Pre-Kindergarten Students Through Cooperative Learning*  
Trisha Spencer, Florida International University

4:10 – 4:45 p.m.

**Award Presentations and Raffle**

Room 117

**The Lorraine R. Gay Award for Excellence in Research and Scholarship**

Thomas G. Reio, Jr., Chair

Award for Best Graduate Student Paper

**Barnes & Noble Best Faculty-Student Paper Award**

Thomas G. Reio, Jr., Chair

Award for Best Faculty-Student Paper

**Lynn University Outstanding Poster Presentation Award**

Priscilla A. Boerger, Chair

Award for Best Poster Presentation

**Closing**

Tonette S. Rocco,

Chair, Conference Steering Committee

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