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Action, March 9, 1973

Florida International University

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Innovative Grading System

By Helen Mansan

Florida International University has recently introduced an innovative grading system that aims to better meet the needs of students and faculty alike. This system, known as the "No Credit" or "NC" system, is designed to provide a more flexible and fair approach to grading.

The "NC" system is officially used in the College of Arts and Sciences, the School of Business and Organizational Sciences, and the School of Technology. It is implemented to accommodate the unique needs of each discipline and to provide students with a more comprehensive understanding of their academic performance.

Florida International University (FIU) grading system is enclosed seminars. Murphy, President of the GIU College Work-Study, etc.). The

Both systems are officially operating on an experimental basis for the next three years under study by the FIU Office of Institutional Research. This policy is followed to gain the first of three steps toward full accreditation (the second step). Institutions become accredited by meeting standards of quality set by their peer group. The FIU Chapter of CEC is proud to announce that it has won two state offices in the Florida Federation of the Education considers us eligible for the course in order to receive credit. In the final analysis we need one uniform grading system at FIU. Grades seem to be a threat for the student and creating the role of the professor. Grading systems are an in-depth problem for education everywhere. Next quarter ACTION will continue the task of examining the history and implications of a quality grading system which will be suitable for the entire academic community of FIU.

Free Income Tax Assistance

The FIU ACCOUNTING ASSOCIATION in conjunction with the INTERNAL REVENUE SERVICE and UNITED FUND is providing FREE INCOME TAX ASSISTANCE throughout Dade County under the VITA program. VITA, Volunteer Income Tax Assistance, is a community service for lower income, elderly, black and Spanish-speaking people. The IRS provides the VITA service nationwide by holding tax preparation sessions.

The FIU Accounting Association sponsors this community service project in a joint effort by the School of Business and Organizational Sciences, the School of Hotel, Food and Travel Services, and the School of Technology. The IRS intensively trained 100 FIU students, primarily accounting majors.

Many questions were raised last term in regards to the significance of a NC. A significant change in the explanation of this grade was written for this quarter. If your grade report shows "NC," it means that your instructor considers your work incomplete. If your grade appears NC without an asterisk, this means that you did not meet the criteria of the course and you must re-register for the course in order to receive credit. Mr. Ron Butler, the Registrar of Florida International, is an articulate and strong advocate of the "NC" grading system. Commenting on the subject Butler says, "in the final analysis we need one uniform grading system at FIU. Grades seem to be a threat for the student and creating the role of the professor. Grading systems are an in-depth problem for education everywhere. Next quarter ACTION will continue the task of examining the history and implications of a quality grading system which will be suitable for the entire academic community of FIU.

Group students who met with Perry at 5:15, he said that he feels that the rap sessions will bring about results. "The success of this type of dialogue depends upon the result. We are already reviewing questions raised this morning," said Perry.
Round Campus

with bob barry

President Perry at his "Rap Sessions" with University students said he hopes the University will be "big enough, bold enough and honest enough to do what we're saying."

One thing for sure, someone was bold enough when they instructed the Campus Security Department to block off the center parking area for VIP's and staff during a special preview of the campus production "The Night Thoreau Spent in Jail." We didn't hear any complaints of the special showing but from the parking lot came some unhappy students. Sample of the hassle, "What do you mean reserved? I paid for a sticker and now I have to park near the east forty." Or how about the comment from a car load of Dade County teachers coming to class, "The university couldn't walk me like do?" Of course many will have difficulty justifying the complaints, but if they keep in mind that student enrollment showed, during last quarter that there were more students on campus at 8:30 p.m. than at any other time block, they may see the connection.

Point of information: we don't think it has been made very clear to the student body. Our Campus Safety Department is authorized by the Florida State Legislature as a special state police organization. They have all graduated from accredited police academy's and have full arrest powers. They are authorized to carry arms and issue citations. They are here for the student's safety and to secure the campus properties. They wear blue uniforms with a large FIU emblem on the breast pocket and most times can be seen carrying a portable radio. The results of a very enlightening survey concerning the CSD has been published in this edition of ACTION.

With the all the planning going on in the county office to get safer road markings you'd think someone would have allowed for a traffic light at the east entrance to the campus. It's a dangerous game of chicken trying to get in or out during the morning and even worse for the evening classes. Possibly one of those VIP types can be persuaded to do something about it as those students have sought to produce changes in curriculum and administrative policies, participate in campus clubs or organizations, and generally take an interest in other students' needs.

As for the other students, I've watched them hurrying through the halls, only to see them a few minutes later, lounging in the cafeteria with bleak expressions, sipping on a glass of beer. If one listens to the lists of convictions they spit out over dinner, they say they understand why the hall, it may bring to mind a part of Eliot's poem, "In the room the curious charioons of Mephistopheles." Often I wonder just how many people, students or professors, understand completely what they are talking about. Mental vomiting of senseless sentences fills more of our campus than do our cars. These do-nothings have more than "measured out their lives with coffee spoons"; they are "formulaized," and "sprawling on a pin," and once pinned, "wriggling on the wall." Scott Jay resigned as editor of Action because a number of important people found his editorials too strong. That's not to say that he is guilty of poor reporting or writing libelous editorials. He is guilty of "daring," daring to print news that offended "important people." The difficulty arose because Scott is not sufficiently formed. For Scott, I think the mermaids will sing. As for those of opposite character, there seems little hope, unless they ask themselves the question, "Do I dare Disturb the universe?" and answer: YES. The next edition of ACTION is the result of volunteer students at FIU and will gladly accept suggestions by students or staff of the University. All contributions must be typed and double spaced with the name and phone number of the person submitting the copy. The Editorial board of ACTION reserves the right to edit or omit any copy. Derogatory action will be objectionable. ACTION can be contacted in room 406 DM or through Students Services room 299 PC.

**The Intensive Language Program**

will get into full swing this spring quarter. Students, Faculty, and Staff may enroll for courses in the following languages Spanish, French, and Russian.

Small sized classes will give the student personalized individual instruction. Native speaking instructors will emphasize conversational language. They are authorized to carry arms and issue citations. They are here for the student's safety and to secure the campus properties. They wear blue uniforms with a large FIU emblem on the breast pocket and most times can be seen carrying a portable radio. The results of a very enlightening survey concerning the CSD has been published in this edition of ACTION.

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**Letters to the Editor**

Dear Editor:

Attention Education Department! You're making a big mistake!

The mistake is having an excellent teacher serve the education department as a "clinical aide." You are robbing the candy store and keeping us education majors locked out.

We get the excitement of looking through your beautiful window, we are told of some things that we want, but can't get to. We want to get in! Dr. Sally Pell gave us a "taste" of what she can do by having us observe for one day, but we need more of her time. It is rare that one finds a professor who is interested in the message coming across the students the first time. Her unique way of explaining things and reinforcing them is beautiful. Instead of fearing our "module" is all wrong, we are relaxed as she talks to us and explains and gives analogies of our part of the project. The relaxed atmosphere makes one want to learn.

Her knowledge and dedication to the field alone would surely be enough to enable her to be a full-time professor. Students, realizing her fine qualities, have begun circulating a petition to get Dr. Pell hired on a full-time basis. I watched a petition to secure this teacher as it circulated in my Ed 331 class and not one person let it go by without adding their signature. Surely this means something.

Education School, please take notice of our plea to you let Dr. Sally Pell share her knowledge with us. Let us have that key to the candy store!!

By Andi Stuart

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**Tax Help at FIU**

Con't. from page 1

Tax Help at FIU

5965 NW 2nd Ave. - Saturday: 9-1 and 1-4

Consumer Credit Counseling Service: 12345 West Dixie Highway

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**Getting Together**

The last issue of ACTION announced the formation of a second campus paper, THE MASCOT. ACTION is pleased to announce that they will change their overall format.

At this time, the editors of both THE MASCOT & ACTION feel it would be to the best interests of this student organization to merge, possibly one of the several hundred taxpayers already published in this edition of ACTION.

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**Carol & Pat**
Message from
Pres. Perry

As a student at Florida International University, you now have the opportunity to play a role in shaping the destiny of the University. On March 1, the Interim University Governance Document went into effect. This was another major milestone in the development of the University.

Last September, the governance document was just so many words on paper of a philosophy of how the University should be governed. Now, however, it is a reality on an interim basis, pending review and approval by the Florida Board of Regents. During 1971-72, the proposed mode of governance for the University was accepted by ballot by the University faculty and staff, and, although final approval by the Regents may take sometime, we are pleased to have been given authority to proceed. Those of you who have read the proposed constitution within the last few days no doubt realize that it has much more meaning for you than for those who read it when you first read it last September. You now have more with which to relate—400 faculty and staff members, more than 5,000 students, and their goals and needs. With the implementation of the Interim Governance Document, you have been provided both a direct and indirect means of sharing in the decision making process by the Regents. This was another major milestone in the development of the University. You are urged to get involved.

We believe that this working relationship of faculty, staff and students holds great promise. You are urged to get involved.

Charles E. Perry
President

Positive Self Image

Opinion Of Yourself

By Bob Foreman
ACTION STAFF WRITER

Many of us in the student body here are parents, as are many of the faculty, and most of those who are not now parents will be within a few years. So we share or will soon be sharing in a common concern for the happiness of our children.

There are many ingredients in that rare and precious feeling we call happiness and it seems that many of them are understood by each person, basies, though, without which a person has a much smaller chance of finding happiness. A positive self image is one of these. Your child will have a much better chance to achieve happiness and meaning in his life if he has a healthy attitude of self confidence.

A self image is exactly what it sounds like. It is the image you have of yourself. It's your opinion of yourself. It's what you believe about yourself. It's what you believe others think of you.

You can't see it, smell it or touch it but you can feel it. Or rather you can feel its results. You can feel what it does to you.

What it does to you is influence how you face the world and deal with life. If you have a positive self image you feel weak and worthless because you feel too difficult and demanding to handle. Most of us fail somewhere between the two extremes although we tend to lean toward one of them.

The child who respects himself, who likes himself and who believes in himself is a powerful and prayerful ally. The spirit of self-confidence. He expects to be liked and he is not afraid to try to accomplish things.

A child with a negative self image doesn't have self confidence. Instead he bears the burden of increased insecurity. He doesn't expect others to like him. He feels helpless to control things because he is afraid he will fail. So he tends to keep to himself, evading difficult things and surroundings himself with a shell of aloofness, distrust or unpleasantness.

What about your child? What kind of self image has he? His future, to an important extent, depends upon the answer to this question.

You can get a good idea of what he believes by observing how he behaves and comments and opinions will give clues to his self image.

Does he generally believe he can do his tasks well? Does he feel most people like him? Does he often reach his own conclusions and express his opinions to his friends even when he knows they don't agree with him? Does he let others find fault with him? Does he like to take an active part in group play and discussion? Does he enjoy getting to know others and making new relationships? Affirmative answers to all of the above questions give strong indicator of healthy self image, or self confidence.

The parental actions that will help support the development of a positive self image are the very ones that are best for all other aspects of your child. Some of them are:

1. Within prescribed limits that are fair and logical, let him be the person he is and let him have the freedom to be allowed to express and be himself.
2. You should strive to maintain a happy, carefree middle ground between providing protection and safety and encouraging independence on the other.
3. You should show him in day-to-day activities and in the way he looks at himself, what it means to respect him and his abilities and opinions. The way you treat him and the way you treat his everyday basis should make him sure that he is a welcome, loved, respected and important member of the family.

Same Desire
LES AFFAIRES IN­TERNATIONALES

"Greater International Understanding," one of the main reasons for our international education center with a partner in Argentina, is created the desire to increase the mutual understanding among the Americas and throughout the world," quoted from Florida International University's Introductory Catalog.

To make this a reality, the students here have a chance to work closely together through programs that will acquaint us with the different cultures of the students at FIU and the world. (Reafirmamos la Internacional!) Aquí tenemos ya, desde el domingo dia 18 a los estudiantes argentinos, (12 en total), que, entre sus muchas actividades sociales y culturales, tendrán posibilidad de intercambios, ofrecidos por expertos en las materias de Economía y Política y discusiones con líderes estudiantiles cubanos.

Qu'il est bon d'avoir toutes ces différences culturelles en FIU! ici, il est impossible ne pas se sentir à la maison. Il y a dans les couleurs, dans les mœurs, dans les gestes, même dans les ascenseurs, le melange de salutations, comme dans les conversations... et même dans les ascenseurs, le melange de salutations, comme dans les conversations,... etc... de l'Amérique latine et de l'Américain! Nous aurons une chance de voir et de connaître beaucoup d'autres cultures.

Althoug men communicate by different languages, the desire to understand each other is universal and we must channel our efforts in this direction.

OPERATION AMIGO—Part of the group of Latin-American students visiting FIU are shown here with some FIU students. (1) John Herrera, visita de estudiantes argentinos, FIU, Ruben Chine, AMIGO. (2) Chaves Paz, AMIGO, Rubin Chine, AMIGO, Raul de Quatada, FIU, Charles E. Perry, FIU, and Jeo Rollin, FIU.

Photo by Jack Seiderman

In reference to the limitations we have found—I would mention two: one is imposed by geography. The 13 Argentines are spread out over a quite extensive area, and because of this we are a little trouble (of which we are well aware) in such things as people having to provide transportation for us, lodging us at a real inconvenience to them, and other details of daily life.

Another limitation, as inevitable as the above, is lack of time. It occurs to me that if more time was available we could pour on our hosts a few more desirable elements that are best for all other aspects of their life.

I hope that this expression of wishes will become a challenge to which we are ready to respond, the most enthusiastic response.

To end I want to express that we hope that this will be only the first step of a growing relationship and that, looking at the future, we would very much like for students and faculty of FIU to consider the possibility of visiting our country. If that happens, there will be 13 Argentine homes with doors, there will be 13 "amigos" wishing to collaborate with them, there will be an institution that will support them—the University of Río de la Plata; and there will be a realistic, rich and cultured country which will know how to welcome them and make them feel "at home."

I hope that this expression of wishes will become a challenge to which we are ready to respond, the most enthusiastic response.
Media Center: Learning Resource Warehouse

Filled With Useful Aides

By George Simon

ACTION STAFF WRITER

The FIU Media Center is under the direction of Mr. David Wilson, a teacher of higher education for 9 years, who is working on his PhD. in Instructional media. A pioneer of FIU, he has seven full time employees and 20 student assistants. The Media Center occupies 7,000 square feet on the fourth floor of Primera Casa and will be moved in 1974 to Building Four where it will have three times the space it occupies now.

There is a total inventory of $125,000 worth of electronic equipment, which at this point is considered, in terms of the number of students and faculty 25 average.

A few years ago, research information was ten years old by the time it reached students via textbook or film. Today an individual has an extensive information center in his own home which provides him with immediate information and research data that will appear in textbooks months later. Students and faculty who are part of this highly mediated, high information density environment expert more from a Media Center than just a projector or a record player.

Too many Media Centers are top heavy with technicians and engineers. Although these people play an important role in the success of any Media Center, Wilson thinks of his role as “information gathering” in a world of information proliferation.

In a university with an enrollment of over 5,000 students, the Media Center is working toward accumulating material that is relevant to the objectives of a course and which provides opportunities for students to learn according to their own particular styles. Thus according to Wilson, staff for the media center should have a background in teaching and research as well as a knowledge of the role of the media in education. All of the staff and the illustrators taught courses with the faculty last quarter.

“An individual who has taught, or is teaching in addition to being his assigned duties in the Media Center, can better identify with the problems of faculty and students alike,” said Wilson. “My goal is that the Media Center in FIU will be accepted as a part of the teaching faculty of the University.”

There are five departments within the Media Center: equipment distribution center, communications laboratories, 16 mm film library, an assessment center, and micro-teaching clinics. The communications laboratory is set up into individual cassette tape recorders which are used to get maximum utilization out of tax dollars and space.

If you care to study any language you can listen to the instructor and at the same time repeat the words into a microphone attached to the head and it will be recorded on the tape so you can listen to yourself. If needed these tape recorders can be easily moved to a classroom to tape lectures. The film library is a repository for 16 mm films; educational films, film loops, classic old films such as “The Battleship Potemkin” and “Un Chien Andalus” by Salvador Dali. You can view any of these films from 8 a.m. to 11 p.m. five days a week.

There is an FIU film society which provides him with information density that will travel with you through all of life’s professional and social events.

Finally there is the art section with two full time illustrators who work on projects with faculty to design instructional material and also help this publication. Efficiency, dedication, enthusiasm and above all pride in FIU, in what we are today and shall be tomorrow is what the Media Center is striving for,” said Wilson.

The purpose of the visit, according to FIU President Perry, is to assess FIU’s commitment to: (a) educational opportunities for students as outlined in FIU’s Master Plan (available for review in the library), (b) operating under a well-designed structure for academic, financial, and staff planning, (c) progressing steadily and properly toward the eleven basic accreditation standards of SACS. In preparation for the visit, Perry established six task forces composed of student, faculty, and administrative volunteers, to review the progress in meeting the eleven standards. The task forces are scheduled to report by the first two weeks in April.

If the Visiting Committee approves of the program, and SACS concurs, then FIU will achieve candidate status. Preliminary college estimates suggest this may occur in the fall of this year, with full accreditation coming one year later after the first class has completed the entire school program (two years).

The accreditation process is a unique one, with the structure of the accrediting organization just as unique to different countries throughout the world, control of education is centralized in a government agency, while in the United States the power to determine educational standards is decentralized to achieve greater flexibility and outlook. The six regional accreditation associations are appointed by membership dues, and are not connected in any way with federal or state government.

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Available From: College Bookstore Florida International University Miami, Florida
The Night Thoreau Spent In Jail is a two act play which will be playing March 9, 10 and 11 in DM 150. Price of admission is $1.50 and tickets may be purchased at the Cashiers Office at PC.

Con’t from page 6

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Con’t from page 7

students less something in being exposed only to a specialized area of application. In addition to chairing the department, Dr. Fisher teaches courses in his area of interest, numerical analysis.

Dr. Samuel Shapiro heads the statistics section. The department offers a program leading to a bachelor's degree in statistics and hopes to develop a graduate program in the future. Also offered are statistics courses oriented toward special fields such as business and the behavioral sciences. Anyone interested in statistics as a possible major should talk to Dr. Shapiro in the Mathematical Sciences Department located in the NW corner of the 4th floor of DeSoto House.

The selection of courses is somewhat limited at present but as the variety of student demand increases there is a diversity of individual specialties to draw from in the formation of new courses. These range from the highly practical area of operations research (Dr. Arthur Sherwin), through mathematical physics. (Dr. Pamela Geider) to the highly abstract (functional Kraynek).

The production was excellent, if not beautiful. The acting was uniformly good—indeed often excellent.

Still, with the problems currently before us—and the problems, like Vietnam, that plagued us when the play was written (1970 or thereabouts) one can very much identify with the feelings and traumas of the Henry Thoreau of the Mexican War era. But the effort of Lawrence and Lee leaves one rather less than satisfied. The play is too full of easy afterthought—the comfort of retrospection—to make it seem fully meaningful in a time when there is so little comfort to be had from such meanderings among previous lost causes. As to this production, one cannot fault the ensemble work of the cast for the fact that the lead—Ed Ericsson—was, perhaps, a bit too theatrical for the general work of the group.

In all, it was an suspicious beginning for theatre at FIU, all quibbles aside. One can easily see that a great deal is in store, and, it isn't as though it's going to go to waste. If there is any great lack in the Miami area, it's good theatre. Here again, it would appear, is a way in which FIU is gonna prove to be more than just "another school."

Rehearsing Act 1 of "The Night Thoreau Spent In Jail" to be held at FIU March 9-11 and (l-r) Laurie Schneider, Barbara Berg, Ed Ericsson as Henry Thoreau and Dick Stewart as John Thoreau.

Photo by Jack Sideman

The Nite Thoreau Spent at FIU

By now

It was probably an awfully good idea to present THE NIGHT THOREAU SPENT IN JAIL as the premiere theatrical production at FIU in that it has never been seen in the Miami area before. The sad part is that it's not a better play.

The production was excellent, if not beautiful. The acting was uniformly good—indeed often excellent. Still, one would like to have seen so good a production and such a high caliber of acting spent on a better play.

There isn't too much that's original in the play, it's all been said before and better. That man is not a better play.

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Given that Henry is the 'star' part, he could have been just a bit less showy in his interpretation, especially in the role which so specifically calls for so much truth and lack of pretension. Conversely, one marveled at the naturalness of Dick Gullage's pompous but almost lovable Waldo—can Emerson ever have been made so human by any American Lit prof?—of D. J. Putnam's wonderfully nasty Deacon Ball—yes, Virginia, pigs have been with us forever—and of the wonderfully human and sympathetic John Thoreau of Dick Stewart. Mr. Stewart's portrayal was indeed so good, that John's sudden death seemed—at least from where I sat—to affect the audience considerably more than it did Henry.

According to Professor Joel Gottlieb, the philosophy of the program is that knowledge should have some actual consequences. He makes the modest understatement that the internship program actually gives the student an extra dimension, an opportunity to relate classroom knowledge to a real world experience. This is the traditionally disregarded essence of education.

The Public Affairs Internship Program has been growing and continues to do so. In the Spring Quarter at least two other faculty members will be assisting Professor Olander with the program. Professor Joel Gottlieb will be acting as the Associate Director for Urban and Environmental Affairs. The Associate Director for International Affairs will be Professor Ken Boodhoo.

Plans are being made for a politics club, and Professor Olander is thinking of holding workshops and having field trips. A Society for International Development is also now functioning.

In his spare time Professor Olander has been writing an introductory reader in government and a manuscript on the way black Americans have been treated in courts over time with four other professors of the Political Science Department.

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According to Professor Joel Gottlieb, the philosophy of the program is that knowledge should have some actual consequences. He makes the modest understatement that the internship program actually gives the student an extra dimension, an opportunity to relate classroom knowledge to a real world experience. This is the traditionally disregarded essence of education.

The Public Affairs Internship Program has been growing and continues to do so. In the Spring Quarter at least two other faculty members will be assisting Professor Olander with the program. Professor Joel Gottlieb will be acting as the Associate Director for Urban and Environmental Affairs. The Associate Director for International Affairs will be Professor Ken Boodhoo.

Plans are being made for a politics club, and Professor Olander is thinking of holding workshops and having field trips. A Society for International Development is also now functioning.

In his spare time Professor Olander has been writing an introductory reader in government and a manuscript on the way black Americans have been treated in courts over time with four other professors of the Political Science Department.

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The Nite Thoreau Spent at FIU

By now

It was probably an awfully good idea to present THE NIGHT THOREAU SPENT IN JAIL as the premiere theatrical production at FIU in that it has never been seen in the Miami area before. The sad part is that it's not a better play.

The production was excellent, if not beautiful. The acting was uniformly good—indeed often excellent. Still, one would like to have seen so good a production and such a high caliber of acting spent on a better play.

There isn't too much that's original in the play, it's all been said before and better. That man is not a better play.

certainly, and infinitely many others before and since have better defined the greatness of man via the effort servant of the community—the nation, or, even, the deities—he has created has been put forward better than Still, one would like to have seen so good a production and such a high caliber of acting spent on a better play.

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Renaissance in

Education

By Michael Ray

Professor Joe Olander was looking for some way students could cash in on the learning experiences of both national political conventions and several local elections. As a result, he began the Public Affairs Internship Program last summer, before FIU had actually opened.

Since last summer on-the-job experiences in several areas have been made part of the Political Science Department's internship program. There are four main areas of interest into which the program is divided, providing students with a rare opportunity to learn firsthand how the establishment rules and controls society. These areas are:

Legislative—For instance, the student can work for a national politician, a State Senator, or even a Federal Commissioner.

Administrative—The student can learn about organizational or bureaucratic behavior. This quarter two students are working with the Federal Aviation Administration.

Judicial—Students now work with the Public Defender's Office and the Migrant Legal Services.

International—Students can work at a foreign consulate or at headquarters for an international corporation.

Professor Olander also found places for interns to work. He said the contacts were made by a lot of time, gas and phoning.

A student involved in the internship program is not limited to working somewhere where contacts have already been made. If he desires to work somewhere else, Professor Olander will see what he can do.

The Public Affairs Internship Program is open to any student at FIU. A student can earn from five to fifteen credits per quarter depending on the hours he works. A fairly accurate ratio of credit hours to time worked is 150 for each possible credit hour, but this is considered important and a sincere effort is made to fill each person's need. The staff enjoys working with the university community in a mutual effort toward intellectual fulfillment.

Heart of University

Library Reference Center

Ready for Students

It has been said that the library is the heart of the university. To this might be added, the Reference Department is the heart of the library.

It is in the one area especially designed to aid, guide and assist the patron, be he student or faculty, in his search for information. The simplest question may often prove perplexing when one does not know where to begin searching for an answer.

It is the responsibility and function of the reference staff to try to lead the patron to the appropriate resources of the library that will answer the who, what, where, when and how of this question.

Broadly defined, the Reference Department of any library explains and interprets the library's organization and holdings to its public. At FIU the reference resources consist of the books in the general reference collection, such as encyclopedias, dictionaries, almanacs, directories, bibliographies, handbooks, etc.

The Vertical File is a collection of pamphlets on all subjects; indexing and abstracting tools, used to locate journal articles in any field or discipline; government documents, both federal and state and materials in microform. In addition, the department collects and maintains phone books and college catalogs from all areas of the United States.

The department's finest asset is its staff. Though small in size compared to other major university reference departments, the staff tries to give each patron individual attention and guidance. Each question is considered important and a sincere effort is made to fill each person's need. The staff enjoys

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As I See It

By Pat McGarry

Two former officials of President Nixon's political organization were convicted on January 30 for plotting to spy on Democrats during the 1972 campaign. James W. McCord, Jr. and Gordon Liddy, key figures in the Watergate affair, were found guilty on all counts charged against them; conspiracy, second degree burglary and eavesdropping. Liddy could receive a maximum sentence of 38 years in prison, McCord a 45 year term. The other five men charged in the Watergate affair all pleaded guilty and all are in the District of Columbia jail, except E. Howard Hunt Jr. who is free on a $10,000 bond, pending sentencing. A Federal judge also fined Nixon's campaign committee $8,000; the maximum fine for violating the new election spending law.

The Watergate investigations are far from over. Congressional Committee hearings are to be held later this year, and a civil lawsuit brought by the Democrats against the Republican Party is still pending. We will never know the whole truth of this political espionage, or the ability of the Nixon administration to suppress the whole affair. In contrast is the Presidential election of 1872 in which President Ulysses S. Grant was re-elected. The 90,000 Little and used the election of 1872 in which Grant won, as an example of how to suppress the opposition. In 1872 the Nixon administration planned to suppress the whole affair. In 1872 the Nixon administration to suppress the whole affair. In contrast is the Presidential election of 1872 in which President Ulysses S. Grant was re-elected. The 90,000

Psychological Assoc Students

Visit Operation Self-Help

"Because they were so open and honest with us, I think we will be more able to be honest with each other.

"I think they have a great program here; I hope to come back again sometime."

The breakup of the feelings expressed by psychology students who visited Operation Self-Help Drug Rehabilitation Facility in Hialeah, Thursday, March 1. The visit was arranged and sponsored by the Student Psychological Association of Florida International University.

What started out as a standard field trip soon became a moving personal experience for the Florida International students.

The 15 students arrived at the Self-Help facility, a group of trailers and warehouses located at the old Amelia Earhart Field, and were greeted by Frank McAggery, Self-Help's Director of Counseling and Research. Mr. McGarry briefly explained the self-therapeutic concept closely related to the Reality Therapy proposed by Dr. William Glasser, a psychiatrist and author.

Following a general question and answer period, McGarry, the students listened to a tape made at one of the en-counter groups conducted at Self-Help. The tape revealed the emotional process experienced by a young member of the Self-Help family as he attempted to come into contact with his own feelings and to learn how to deal with them honestly.

A discussion on the technique used in the taped encounter group was held with Miss Judi Barr, a Self-Help graduate who is now Facility Director. Through this discussion, the Florida International University psychology students were able to formulate many questions concerning therapeutic techniques which they will be eager to explore in further study and other field experiences which the SPA will sponsor in the future.

The most intense part of the visit came when several young members of the Self-Help family joined the group and described their own experience with drugs which led to their involvement with the Self-Help program. Besides the use of chemicals, the youngsters revealed family histories characterized in their own terms by lack of meaningful communication at home.

The openness of these young people in expressing their problems elicited many open emotional reactions from the Florida International University students.

The program was wrapped-up as a very "together" happening when one of the Self-Help family members said, "Before you go, let's all stand up and join hands and give a yell!" Quite the "together" happening.


"They play what they feel."
With Debbie Goldstein

Tom Wondering's production line of baseball stars will have to be tough to withstand the upcoming calendar—31 games are scheduled by the Florida International team during March.

Among those collegiate powers who will take their first crack at the Tamiami Park diamond beginning Monday, March 5, are St. Joseph's, Eastern Illinois, Belmont and Middle Tennessee State.

The Florida International nine brought their record to 2-4 last weekend as they captured the second of a two-game series on succeeding days against Miami Dade, North. Tamiami Park diamond beginning Monday, March 5.

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