2-9-1973

Action, February 9, 1973

Florida International University

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Beat the Rush......

Pre-Register

By HELEN MANNION

Pre-registration began February 1st and ends the 20th. The necessity for such a program is to enable the student to obtain his/her ideal schedule and to feed classroom capacity information to the instructor. The system was devised by the people of Registration and Records, housed in the second floor of Primera Casa, Primera Cas.

To complete pre-registration a student must first make an appointment with his advisor for course counseling. The "Schedule of Courses" booklets are available around the campus with times, sections, days, and the names of the instructors for each course offered indicated. With the advisors aid a student chooses which section and class is suitable for him/herself.

In case the chosen course is not available, the next preferred time block section offered is then computed. Time preference can be indicated on the pre-registration form, so if such conflict occurs adequate switching can be made. If the desired course is not offered in the time block indicated as convenient by the student, the course will not be switched and it will be necessary to make alterations during Change Day.

With the help of the computer, the Registrations and Records department determines the breakdown of courses according to one of the five time blocks and informs the instructor how many students are interested in a particular class so there are no seat problems when classes begin.

A new addition to the pre-registration plan is the Pre-Registration Work Time, enabling the student to inform the university of any work or household commitment which cannot be altered. This information "blocks-out" these certain hours, during which time, no courses will be scheduled during that particular period of time, even though the course may be offered. To request pre-reg work time, a student should notify briefly, in writing such reason, and present it in person to Registration and Records (PC 316). The exception for this service is for Special or non-degree students as they pre-register at a different time. This specific time will be mailed to these students in February.

This addition to the system is just another way to save time and inconveniences for the university as a whole.

Bill Savelv, the director of Registration and Records explains the switches in the pre-registration plan from the original used for the Fall session as, "A big step backwards. People didn't really understand the plan. It served the basic needs and desires of the student body, therefore, the new plan cuts student freedom." During the Fall registration it was the student who was asked when he desired the course and then in the future it would be the function of the professors and system to set up the most sensible scheduling. The student feedback was such that there was a preference to work a schedule around times.

Savelv believes this is due to previous conditioning received from institutions the FIU student body have attended. The pre-registration system is forced to change all the time.

All scheduling as in the past will be done through the mail.

Office of Career Planning

Job Placement Help Available

BY EDMUND BIRNBRYER

"Now is the time for all good men to come to the aid of their country." This does not come as a surprise that today's job market is tight and competition is fierce for the better positions. It may be surprising that a part of the academic community realizes that a problem does exist. Furthermore, that segment is not prepared to do something about it. To aid students in finding their particular "niche," The Office offers a full range of career planning services including testing, counseling, and placement.

The Office assists students in the following areas:

1. Strong Aptitude Testing: Arranges interviews with employers or graduate schools, mails credentials of students to prospective employers, counsels vocational and employment, and notifies candidates of vacancies.

2. No fee is charged and any senior or graduate student may register for this service.

Registration means only filling out the necessary credential papers which will be mailed to any prospective employer.

The Office, headed by Don Smaiding, also schedules on-campus interviewing. Details concerning this service can be obtained from Smaiding's office and will be published in future editions of the FIU News.

Smaiding also offers a free copy of the College Placement Annual 1973 to those students who wish to gain more information on the positions customarily offered to college graduates by principal employers.

Published by the "College Placement Council, Inc.", this guide contains information about 2,500 employers, including a breakdown of courses according to the number of years students majoring in those fields. The guide can be purchased for $5.00 and is available at The Learning Resource Center.

The flame flickered but did not entirely go out when Dr. Zalmon M. Newmark was called to final reward last December. Newmark was an assistant professor in education department at FIU.

His education led to another field, however. He received his B.A. degree in Psychology at the University of Florida. Still at Gainesville, he received his Masters degree, an M.R.C., Master of Rehabilitation Counseling. On to Tampa and an internship at the MacDonald Training Center, followed then by a Doctorate Fellowship at Indiana University.

At FIU he gave to his students and attempted as a professor to help make a noticeable, positive, significant change in one student's life each quarter. Those were his goals; he constantly sought excellence in himself and others, he attempted to help individuals achieve self-awareness which is necessary to achieve one's excellence.

So that Zalmon M. Newmark does not pass quickly as a memory, the Special Education Department, in cooperation with Mrs. Newmark, has set up a living memorial to him. It will be called the Zalmon M. Newmark Memorial Special Education Learning Resource Center. The Learning Resource Center will be located in the new library building. Until that becomes a reality, it is being temporarily located in the old library, in the old Special Education Department.

Many more words can be written about Dr. Newmark, but the best words of all are his own—"Of all the experiences that I have had, those of growing to know and love other people have been the most memorable and delightful."
Income Tax

VITA Program Initiated

Volunteer Income Tax Assistance (VITA) is a nationwide program sponsored by the IRS to help, without charge, qualifying people with the preparation of their income tax returns. Qualifying people include low income, retired and non-English speaking people who cannot afford to pay the fees of tax preparation services.

The School of Business and Organizational Sciences; the School of Hotel, Food and Travel Service; and the FIU Accounting Association are working together in conjunction with the Internal Revenue Service to bring VITA to our community.

Outside of the main entrance of the Primera Casa is a plaque upon which states the goals of FIU. These goals are: (1) the education of students, (2) service to the community, and (3) the spreading of greater international understanding. VITA seeks to fulfill all of these goals.

Three men are responsible for bringing VITA to FIU. Two of these men: Charles Iviento of the School of Hotel, Food and Travel Service, and Dr. Dhia A1 Hashim of the School of Business and Organizational Sciences.

Mark Kaplan is the third man. He is secretary of the FIU Accounting Association, which is made up primarily of accounting majors.

All three men saw the need for this service in our community and together they have worked and planned to bring it here.

Many of the 100 volunteers are members of the Accounting Association. Through the effort and dedication of these three men in association with the IRS, VITA will provide valuable educational experiences for its participants in it as well as an important and needed service to the community. It hopes to foster international understanding by offering its service to non-English speaking people.

VITA will provide valuable educational experiences for its participants in it as well as an important and needed service to the community. It hopes to foster international understanding by offering its service to non-English speaking people.

By ROBERT FOREMAN

Any students who wish to take part in this program program may contact either Iviento or Al Hashim.

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How and Why

Bookstore Policy

By HELEN MANNION

Every quarter students come to the realization that monies allotted for books just do not seem to go far enough. These same people let the manager of the FIU Bookstore, Dick Lindsay, know just how they feel about the rising costs of academic publications.

Lindsay explains one reason for this plight as, "The nature of this school being of upper and graduate level standing lends itself to more expensive texts. Also, the return and buy-back rate is less, as students are more apt to keep books relating to their major area of study." The managers' policy is to always purchase the least expensive book available.

Another cause of the high rate of books is the profit ratio per sale needed to maintain and replenish the store; each text has a 20 percent mark-up of the manufacturers or publishers list price. As an arm of the free enterprise system, the bookstore is not a state owned department of the university. The Missouri Store Company from Colombia, Missouri, owns and operates the store. The traditional balance for this type economic system, competition, is nil thus far in the FIU Bookstore's short life. There are expectations that off-campus, private bookstores will emerge around the vicinity of FIU. This on-campus, privately owned type store is becoming a trend among American universities.

The only controls the University has regarding the Bookstore are the binding aspects of the contract between the two organizations and the bookstore committee, comprised of representatives from both functions. The committee has yet to meet since last Spring.

The used book policy is to buy a text back at half the original price only if it is to be used the following quarter. If the professor does not re-use the same text or edition of that book then only a portion of the manufacturers wholesale price is given in return.

At the request of a student, faculty member, or administrator any book in print will be obtained within three weeks, regardless of the number of volumes desired. The Missouri Store Company rents the space used to house the Bookstore; the amount is based on a percentage of the annual gross profit of the company. This is a similar situation used between the university and Ser- voronation, Inc. which has the FIU food service contract. A new bookstore will be part of the proposed Student Services Building which will include custom designs to meet the future needs of the bookstore. There are already plans to expand the trade-book section of the store.

Lindsay and his assistant, Don Smith screen students every quarter who do not qualify for the College Work-Study program, but who do wish to work on campus. This session the store employs eight such students.

The bookstore has a check cashing accommodation open to all with a valid ID card. There is a ceiling amount of $10.00 per check. The theory that the average person would not cash a bad check for ten dollars. If this plan proves to be successful after one year the amount per check might be increased. To date there has been $700.00 of worthless checks cashed, as a result it is a full-time job to trace the people and the money.

A bookstore suggestion box is planned for the near future to help meet the wants and needs of the university community.

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Letters to the Editor

Ken Megill was fired from the University of Florida teaching staff because of his ability to confront the ruling authority figures of the school, with a mirror image of what many of today's youth call sick, unorthodox, and power-dropping behavior.

Because Ken Megill did not fit into society's anti-youth and anti-life mold, generally as defined in A.S. Neill's Summerhill, the university had him fired.

Ken Megill had no problems with any of the university administration until he became highly critical of America's God Moloch, and the Vietnam war ritual, by marching with several students in an anti-war demonstration.

Once University of Florida President Stephen O'Connell decided he had an apostate in Megill, subsequent events acquired the full flavor of an old-fashioned Salem witch trial. O'Connell began to keep a secret dossier on Megill, keeping a record of Megill's heresies both inside and outside Maloch's classroom.

According to Megill, meetings were scheduled between himself and O'Connell. O'Connell would play the role of Grand Inquisitor by asking Megill such questions as, "Do you teach your students to have an obligation for obeying the law?" "Do you teach Marxism?" To these articles on faith, Megill replied, "Why, yes, the "Philosophy of Marx," was the title of the course.

Eventually Ken Megill was silenced ex-cathedra, in spite of his approval by the powerless deans, and by the Presidially appointed Personnel Board, who had unfortunately approved the tenure three times before.

The way O'Connell fired Megill was to change the rules around, in violation of the authority given to him as President, using classical castrati-style rationalizations.

Megill believes that many of the university Presidents in as well as members of the Board of Regents, when they are in their office to change the rules to get rid of and to hire anyone they please—an age-old papal pow.

Tenure is automatic after three years at the University of Florida. However, in Megill's case O'Connell changed the rules to say he was not eligible for tenure until after four years. Then when Megill was up for a promotion, O'Connell said he could not have a promotion until he had tenure.

At each meeting, the Board of Regents voted to delay making a decision until the next meeting. After close to a month had gone by, Megill finally moved O'Connell to speak by threatening to file suit.

O'Connell agreed to have an on-campus hearing with a Board of Regents appointed examiner, (Bishop) Michael Schwartz.

The hearing ended costing "Tens of thousands of dollars," according to Megill. Four thousand was spent just for the transcript. All these thousands came from the taxpayer's collection plate.

Megill was fired. The outcome of the hearing was known long beforehand. O'Connell had succeeded in censoring Megill. According to Megill, university presidents around the country are using similar tactics wherever heretics profess their anti-establishment views.

Right now, these usurpers possess nearly all the power. They control all our institutions, including our schools and universities.

Teachers and others are expected "To keep peace and keep up the productivity," according to Megill. This has been the way of the world: Hitler burned books, and the establishment put Dalton Trumbo in jail during the McCarthy Era for writing his anti-war novel, Johnny Got His Gun.

Marshall McLuhan says, "Politics is no longer a monopoly as long as there is a willingness to change." Obviously, Ken Megill agrees with McLuhan. Presently, Ken Megill is working throughout the state of Florida as a member of the American Federation of Teachers (AFT), trying to get faculty members to work for their right to bargain collectively with school administrators and the Florida Board of Regents.

At the University of Florida attempts have been made to forbid faculty groups from meeting on campus (maybe they should try catacomb?). Megill says that in several other Florida universities, entire departments are switched around every few months, to put desirables in, and to get undesirable out.

By Michael Ray

Editor: While I am pleased to see an independent, spontaneously initiated newspaper on campus, I suggest a broader spectrum of interest and information is needed in your pages.

The inherent freedom AC­TION has in its setup also bears the responsibility to discuss issues and events relevant to our students other than mere school activities and events.

Politics, sociology, opinion, etc. should be incorporated into AC­TION, discussed not only on a campus or local level; but national and international as well (as the name of the school indicates).

After all, revolutions in the third world and internal problems of race, economics, drugs, etc. affect us as students almost as much as a bomb threat in Primera Casa.

We agree that AC­TION's limited scope is indeed a problem, one which we are striving to solve. As AC­TION grows we plan to expand the areas that will be covered. The starting point for the expansion will be in your letter—not only do we welcome your assistance but also that of each and every student on the FIU campus.

AC­TION welcomes your comments, criticisms, and suggestions. All letters must be typed, triple-spaced and submitted at least ten days prior to publication. Your name and phone number must accompany all letters, however it will be withheld upon request.

Ken Megill had no problems...
Lyndon wbs

It is wildly ironic that just days before the end of the Vietnamese War, we witnessed the end of the man who—more than any other—embodied that war. Historians will argue for years about all aspects of the Vietnamese tragedy; certainly a major issue will be determining whose fault was the greatest for the width and depth and breadth of our involvement in the fiasco: Eisenhower, Kennedy, Johnson or Nixon.

But there will likely be little argument about who was most effected by the war and only a bit more about who had more effect upon it. When all other aspects of his astonishing career are peeled away, it will probably be Vietnam that will be deemed Lyndon B. Johnson's chief involvement in the fiasco: Eisenhower, Kennedy, Johnson or Nixon.

Thus, Senators Eugene McCarthy and Robert F. Kennedy successively stepped out of office, and with the same kinds of speech may be debated for years. His own book, The Vantage Point, the victory of peoples mediator—left the presidency with his countrymen to the great surprise of all.

In a recent meeting attended by the South Florida V.A. Representatives, the new Public Law, 98-540, was discussed in detail. Most Veterans are only familiar with one aspect of this law—the new rates for educational allowance which went into effect on October 24, 1972. But there are additional benefits included in the law.

Even Women's Lib has gotten into this act. The law provides that a married woman veteran may now claim her husband as a dependent and will receive the same allotment as a man would receive for a dependent wife.

Adopted children can also be claimed if you can furnish proof of their dependence (adoption papers can be used.)

For the wives husbands who are separated from their veteran husbands wives, it is new possible to claim that portion of the check allotted to dependents. You can have your check mailed directly to you by writing the V.A. Office in St. Petersburg and explaining the situation.

In October, all veterans were limited to a maximum of two changes of objective. The new Public Law has changed this limitation in the following way: An additional program needed to reach his objective.

The eligible person or veteran is required to relocate because of health reasons in an area where training for his last objective is not available within commuting distance, or

(2) Unexpected financial difficulties will prevent him from completing his last program because of the overall cost of the program needed to reach his objective.

A veteran or eligible person may apply for this additional change by filling out form 21E-946 and submitting it to: The Student Social Workers Federation of Cuban Students, University of Miami, 216 Washington Avenue, Coral Gables, Fl. 33124. The Student Social Workers' Association is an independent group of active students...led by Debbie Zepger. You may also want to contact the SWVA is looking for slow learners and retarded children. Debbie attended the last Foundation meeting and heard about a multi-handicapped little girl...we're getting our quarter on a summer camp for someone who, besides her physical handicap, has seventeen brothers and sisters to compete with.

The Federation of Cuban Students held a dance the proceeds of which were handed over to the University Financial Aid Fund as the beginning of a scholarship...Francisco Bolanos and Eng Familia, president and vice president of the Federation presented the $390.89 to Donald Smadding, Financial Aid Administrator.

With all the happy things happening round our campus we regret to relate the following incident which took place in the second floor student lounge...we were with the hope of brightening some peoples' viewpoint...three guys were playing pool before their eighth class when another student entered the game room and approached a female math instructor and her friend who were sitting at one of the tables. The student was doing video tape interview project with some classmatess and when the instructor passed the taping session the girl gave the impression she might have an interest. After the student was coldly informed she was not, he left. The three pool players reported the following...math person to friend, "There goes one of the dummies from the Criminal Justice Program." Yes, matter of fact the students involved are in CRJ 302...also the pool players just happen to be members of the same class along with being police officers from Hollywood who drove all the way to FIU after working the all night shift...we feel that no student at our university is a dummy, the students are all people and they are pursuing dreams and goals to better themselves, their chosen profession and their world. We have inside information from the students in the CRJ program about an invitation to that certain math teacher to join the discussion groups...she may improve her opinion of the students...oh yes, one more thing to Ms. N...our math teacher...Happy Valentine's Day...from the dummy....see you round campus!
Blood Money-
A Pricking Experience

By wbs

The most grievous problem facing the average FIU student (and a fair-to-middling portion of the faculty and staff) is that most painful of all subjects: money. Many students work of course, but attending class full-time hardly leaves much time for making bread. For the staff and faculty who do work full-time, but still come up short, the problem is even more critical.

What to do? Well, one way that quite a few FIU'ers have found to be workable is going the blood bank route. What you do, in essence, is trot down to the friendly, neighborhood “bb,” do the needle number, and exit somewhere between $10 and $15 richer.

Needless to say, the process is a bit of pain, literally. But, unless you happen to be one of those unlucky folks who faint at the sight of the old corpuscles and get absolutely barfy if it happens to be your own, it really isn’t too complicated a procedure.

You go into the blood bank and are asked to sign your name: this is primarily to determine your literacy, as dingbats are generally presumed to have somewhat inferior blood. You are then directed to a waiting room, usually a large hall, filled to overflowing with, to be perfectly candid, old drunks. There you sit for ten or 15 minutes, primarily so that you’ll have enough time to work up a good sweat thinking about what you’ve gotten yourself into.

When your name is called, you march into the examination room where you are given the once-over, usually by an aging, defrocked doctor. After the usual questions—asked in an inaudible mumble, of course—to all of which you answer “no,” you are ready for the pre-biggie biggie: when the nice man jabs your finger with the little needle. This sensation is roughly equivalent to the first bite by an enraged, 20 foot tiger shark, although, somewhat less lethal. Interestingly, it is almost always done while you have a thermometer in your mouth; this is done not to determine your temperature, but to see if you can keep from biting the thing in half when they stab you.

Then, you’re ready for the big one. You are taken over to a table—which looks rather much like the things they do autopsies on—and told to lie down and make yourself comfortable. Not entirely oddy, the last remark is invariably made by a little, gray-haired lady who looks like a cross between your mother and Ygor the shepherd. Suddenly, across the room whips a familiar looking figure dressed in white—surgical white—and an opera cape. Even the accent is familiar, “Good eve-ning!” is always the greeting, even if you came in at 8 AM.

Before you can bolt from the table, the rubber strap is around your arm and the needle—which looks not unlike the harpoon that did in Moby Dick—is plunged into your arm. Happily, it only lasts for about 10 minutes, exclusive of the time it takes to revive you. Then, for your 10 minutes work, you’re given your little check for $10 and hasty-haste, you fly out the door, pausing only to find out where it can be cashed. You are invariably directed to the nearest liquor store, the reason for which seems unclear, unless you read the fourth paragraph above rather carefully.

After cashing the check, you reflect upon the experience, and determine to never do it again. Until the next time!

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Left: Diane Tolbert in a cotton shorty smock by MR. VITO at the BERRY PATCH WEST, $10.

Center: A New FIU tree.

Right: Ethel Duncan, Sect’y to the Dean of Arts and Sciences, in a three-piece seersucker plaid suit by MR. VITO, $33 at the BERRY PATCH WEST.

Photo by Wm. Irvine
Wealth of Information Available on Microfilm in Library Reference Section

Microforms (part of the Reference Department of the Library) can be found located at the south end of the reading room in the Library. There is a wealth of information and good reading contained in this small area. For example, over 450 periodicals on microfilm are stored in just about one and a half cabinets, (about 20 drawers in all) and in about 3x10 feet of space.

There are U.S. Government Documents including all the earliest American State Papers, Annals of Congress, and the Congressional Record. There are Congressional Hearings and monthly catalogs of published U.S. Government Documents and many other items.

For educators, education students, and all those interested in education, a complete collection of ERIC microfiche; over 200,000 documents in all, is available for your use. ERIC is an acronym for Educational Research Information Center. All of ERIC is indexed so that the subject area of your interest can be easily located. Some of our professors have their papers published in ERIC, so you may find yourself reading a paper of someone you know, or maybe even your own if you are a teacher. There are eight daily newspapers on microfilm, including the Wall Street Journal, and some of the newspaper collections are entire. For example, stored there is the New York Times back to its beginning in 1851, the Miami Herald from 1911 and the Miami Daily News back to 1904 when it was called the Miami Metropolis. For you history enthusiasts, it may be interesting to read history as it happened.

Interested in Women's Liberation? There are twenty-three reels of HERSTORY, a history—oops, pardon me—a history of women which includes articles on women from magazines, newspapers, newsletters and pamphlets; a fascinating and informative collection of works.

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Question: "If you could change one thing at the University, what would you change?"

Tom Burkholder, Political Science-History Major:
"Lack of coordination and cooperation between departments. I would like my major to be both Political Science and History. Yet last term I found be both Political Science and History. Yet last term I found cooperation between depart­ments. I would like to see a better variety of nutritional foods served."

Blanca Bello, Marketing Major:
"The elevator. It's too overcrowded, makes me late for my classes, and I'm afraid of the stairs. I hate the feeling of me breathing on everyone's neck and everyone breathing on mine. I must have set a school record today by going to every floor twice before."

Richie Capresecco, English Major:
"The air conditioning. It's too cold. It was beautiful out­side today and freezing inside. I had to go outside to get warm. If you are trying to write or listen to a lecture, you can't concentrate because you're so cold. Is this any way to run a University? I'm beginning to think they're trying to freeze us out."

Bruce Martin, Physical Education Major:
"They have just snacks in the cafeteria. There is no way you can get a balanced meal. There are some people who are in school from 8 o'clock in the morning till 4:30 at night that rely on the food in the cafeteria to sustain them through the day. I would like to see a better variety of nutritional foods served."

Chuck Snodgrass, Accounting Major:
"I'd like to see more girls with a friendlier attitude in the Student Union."

Kurt Fido, Social Work Major:
"I have a class of 85 people and that's just too many. I feel you lose all rapport between student and teacher when there are so many in one classroom. It's so impersonal this way. There are so many questions to be answered by the teacher we seem never to get to the vital issues. I know my teacher feels the same way."

Dr. Joe Olander, Political Science Professor:
"Less personal and organizational competition which exists among the academic units. I would like to see more cooperative behavior focusing on the intellectual and personal growth of students as well as faculty."

Bobbi Witt, Graduate School Of Business:
"Terrifically mod school. Very perceptive to new ideas. It cannot be expected to run ef­ficiently the first term. But I am anticipating better organization this term and those terms following."

Jeff Thal, student, School of Hotel-Restaurant Management, pours a wine sample during a class in Beverage Management.

Florida International University's Office of Student Services has maintained a busy schedule since the opening of the University last Fall. To date, more than forty clubs have started the process which leads to official recognition by the University. These organ­izations include professional, ethnic, political, cultural, ser­vice, and special interest clubs. There is also a move to start fraternities and sororities. Plans are underway, by in­terested students and faculty members, to start a Student Information Center. The Center's function will be to serve the students and faculty members with problems which they may have with the University or community. It will be operated by the students.

The philosophy of the Student Activities Department at FIU as stated by Mr. Terry L. Spence, Associate Dean of Student Ser­vice, is "to have a wide range of clubs for all levels of students and to try to tie these activities with the community so that more people will take part in them."

The tentative procedure for seeking official status at FIU involved three steps. The student must come to the Office of Student Service (rm. 220, PC) and fill out a form stating the purpose of the organization. A constitution and proposed budget must be submitted. After the statement of purpose, con­stitution, and budget have been submitted, the Student Govern­ment Association will determine the final step which is the granting or rejection of official status, however, the SGA is yet to be formed. If the club is granted official recognition by the University they are entitled to use rooms for meetings, possible grants of student funds, and the club may use the State of Florida Central Buying House. Currently, however, the Student Government Association is in the process of organizing so any club operating now is only under a tentative recognition and their status will not become permanent until after the Student Government is established and operating.

A manual on Student Ac­tivities is currently being planned. It will have a sample constitution, procedure for recognition, and other important information which should help students form a successful club. Publication of the manual is being held up until the Student Government Association studies the manual and makes its recommendations concerning organizations on campus.

Any student interested in forming a club on campus is encouraged to contact Terry L. Spence in Student Services.
Lacrosse Comes to FIU

Lacrosse, the oldest American sport played at FIU.

A lacrosse team consists of ten players: one goalkeeper, three defenceemen, three midfielders, and three attack men. The game is played on a rectangular field 110 yards long and 60 yards wide. The goals are set out from the end lines 20 yards so that the play may carry on behind them as in hockey. A midfielder divides the fields into two equal halves. During the course of the game, each team must keep four players in its off-side half. Failure to do so results in a technical foul called "off-sides."

A player with the ball may run with it or pass it with the use of his stick, called a "croose," but may never catch or throw the ball with his hands. The method of scoring is to "shoot" the ball into the opponent's goal, resulting in a point. The game consists of four 15-minute quarters and in the event of a tie game a 10-minute overtime period is played.

The game has been growing in popularity in the United States. When the Canadian semi-pro leagues were folding down the East Coast for their exhibitions, a track team from Mr. Washington area in Baltimore witnessed a lacrosse game on Long Island. They liked the game so much that they took it back to Baltimore, and that area has been the center of lacrosse ever since. At the pre-registered schedule does not work due to time conflict, etc.,

Photo by Dave Wilson

Lacrosse was introduced into the FIU Athletic Department by Dr. Paul Hartman, Director of Athletics. Daily practice has started, and anyone interested in playing should call him at 223-2000 extension no. 2661.

Games have tentatively been scheduled to start sometime in late February. FIU will play host to such teams as University of Michigan Lacrosse team, Michigan Lacrosse Club, Florida, University of Miami, Tampa Bay Lacrosse Club, Miami Lacrosse Club, and the Michigan Lacrosse team.

Pre-Registration

Change Day is to service those students who did not pre-register or whose schedule could not be met for any number of reasons. Change Day is based on a reward-priority system. If the pre-registered schedule does not work due to time conflict, etc., then a student may begin changing courses at 9 a.m., March 30. If the pre-registered schedule does work, but it is otherwise necessary to change a course, then this can be done at noon of Change Day. If one chooses not, or cannot, pre-register the registration begins at 3 p.m. of the same day.

Currently students are given cause priority by class standing and credit hour ranking. In the future a priority will be given to individuals who desire courses in their major; this is not a first come first serve system.

By PATRICK McGARY

English Dares to be Different

"We're going to be different," says Dr. Richard Dwyer, Chairman of FIU's English Department. Dr. Dwyer is definite about what the priorities of the English Department shall be. Unlike the University of Florida, where he spent the last five years, and other schools which similarly place heavy emphasis on "the prestigious Ph.D. program, FIU's English Department will devote its efforts to the creation of well rounded, effective BA and MA programs."

In an institution where the Ph.D. program has high priority, it tends to "determine what happens at the lower levels and is extremely costly per student. So, the English major program becomes merely a reflection of the Ph.D. program, with lots of course requirements with historical and research emphasis," said Dwyer. In contrast to this scheme, the department of English gets into the basics of "what literature is all about." There are many thematic literature courses dealing with topics such as women, utopias, and revolutionary literature; as well as genre, poetry, creative and expository writing courses.

A film course is also offered, which presently has the largest enrollment of any class at FIU, to introduce students to the historical and creative elements of the movies, taught by blue-jean Dr. Lynn Berk, and Dr. Harry Antrins, Assistant Dean of Arts and Sciences. An evening film festival series is also in the planning stage.

Dr. Dwyer said that the department is a "service department," since over half of the enrollment in English courses is made up of non-majors. One such "service" course is Improving Communications, taught by Dr. Donald Watson and Dr. Charles Elkins. This course was initially designed for a group of Cuban CPA candidates who needed to be more proficient in English in order to pass the required State certification exam, but could be "very valuable to any non-native student."

The department is "currently negotiating for the services of a Pulitzer Prize winning novelist, to teach an advanced creative writing course." This and an advanced expository writing course are aimed at hopeful-professional writers and journalists. According to Dr. Dwyer (in keeping with the general logic of Arts and Sciences) journalism proper should wait until the professionals develop entire programs in this field.

Pre-registered students are also scheduled to enrich the curriculum. Earlier this month, Barry Wallenstein, and two FIU poets, Neil Herman and Ralph Remis read their works to students. On February 23, through the generosity of Mr. Jordan Davidson, a FIU founder, Edmund Skilling's ("The Electric Poet") will appear at 8:30 p.m. in the fifth floor lounge of Primera Casa to read, a selection of his poetry, and all are welcome.

By DIANE TOLBERT

A cordially welcomed event for the FIU Students was the presentation of Primera Casa to read.

A new literature course is currently offered to students., "Political Violence & Instability in the Political System in Argentina," taught by Dr. Jose Aylar, Professor of Political Science. This course is aimed at "students who are interested in the study of Latin American politics." The department is looking forward to the introduction of a new course in Latin American literature, which presently has the largest enrollment of any class at FIU, taught by Dr. Lynn Berk, and Dr. Harry Antrins, Assistant Dean of Arts and Sciences. An evening film festival series is also in the planning stage.

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FIU players, forward Julio Alas, fullback Robert Walker, and goalkeeper Roger Kidder to the Gold Coast All-Star Soccer team. 

It seems as though, the five varsity teams of soccer, wrestling, tennis, baseball, and golf, all lacking nothing but an official mascot, have already left an impressionable preview of their first-year abilities in the record books.

Greg Myers' soccer squad booted in its initial goals on the Tamiami Park practice field in the early fall, to give FIU followers a sneak preview of an 8-4-1 season, which began with Roberto Sabbagh's single goal shutout over the University of Miami. Recently, Myers granted athletic scholarships for the upcoming season to forward Steve Lee and midfielder Trakoon Jirasudet, members of Miami-Dade JC South's production line of soccer stars.

The rewarding season came to a climax with the naming of three rackets, the FIU netters warmed up against top area champions of events and the City of Miami all ages in mid-January, when the duo of Continental and Henderson Hardcourt Championships. In the collegiate golf circles in the Dade County Men's Parks in the Dade JC South on Saturday, February 10. The genuine test will be a demonstration of the ballhandling abilities of third baseman Larry Hoskin, while top pitching prospects now in the bullpen are former Miami-Dade JC North right-hander Frank Baumgartner and Austin Penny State prospect, lefty Bill Fireline.

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