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Florida International University

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We are not being treated fairly

To the Editor:

This is an open letter to the accounting department.

The students of Dr. Fantl's MBA 627 class do not feel they are being treated fairly. The students have previously talked with Dr. Fantl about their dissatisfaction, but they are patently ignored and the students remain dissatisfied, confused and extremely frustrated.

Below are listed some of the complaints by many of his students.

1. He is inconsistent in

requirements of the course. He stated at the beginning of the course that home work must be submitted and that it would receive a grade of plus or minus. The homework to date has received no grade. He has gone so far as to tell a few students they don't even have to hand it in. The homework is never corrected and he refuses to go over it in class despite numerous requests. There is no feed-back on whether it is being done correctly, so how can one learn?

2. He does not follow the course outline but instead lags weeks behind. He is also slow in

returning the home work.

3. He entertains students with his personal experiences in the accounting field without having time to cover assigned subject matter.

4. The lecture is directed to the few students with strong accounting backgrounds (ex. undergraduate accounting majors, masters degree-seeking students in accounting and professionals working in the field of accounting). He seems to forget that the course is designed for MBA students requiring only one beginning course in accounting (MBA 605).

Ingredient left out

To the Editor:

I read Larry Brannon's recent letter with a great deal of interest. He simply left out the most important ingredient in letting our legislators hear from us. They are impressed by VOTERS, not students.

Both of these categories fit the undersigned. I am pursuing my B.A. under the External Degree Program. Some of my children are probably older than the average student on campus and I hope my two grandsons will witness my graduation next month.

A lot of years have taught me the power of the vote. I've walked the halls in Tallahassee on quite a few occasions and have spoken to legislators large and small. The only people they really listen to are voters with a constituency clout. The rest is, "full of sound and fury, signifying nothing."

The point? Register and Vote. My undergraduate days at UM were spent in youthful idealism, mostly tilting at windmills. If students would transfer their energies from indignation to involvement in the political process they would be much more effective in forcing changes in all areas that effect them, academic and otherwise.

Laws are made by legislators. Legislators are made by voters. Registration and voter participation by students needs improvement. Their future is in the voting booth.

Emmett Benjamin
Student

5. He doesn't clarify difficult concepts when putting examples on the board, but belabors simple concepts. Most of the students have a difficult if not impossible time following his examples.

6. When students asked for guidelines (what chapters would be included) to study for the exam he declined to answer—said there wasn't enough time and it was certainly unclear what was expected on the basis of what was covered in class.

7. On the first exam he led students to believe it would be an essay and then gave problems.

8. Tests are more difficult than homework with much less time. Students can have knowledge of material covered and still fail the test because it is hard to understand what is wanted in the problems.

9. Not enough time for tests.

10. Inequitable. Information

concerning exams is given to a few students outside of class without making it available to the class as a whole.

11. On the two occasions when tests have been given, he has not been present in class to clarify problems.

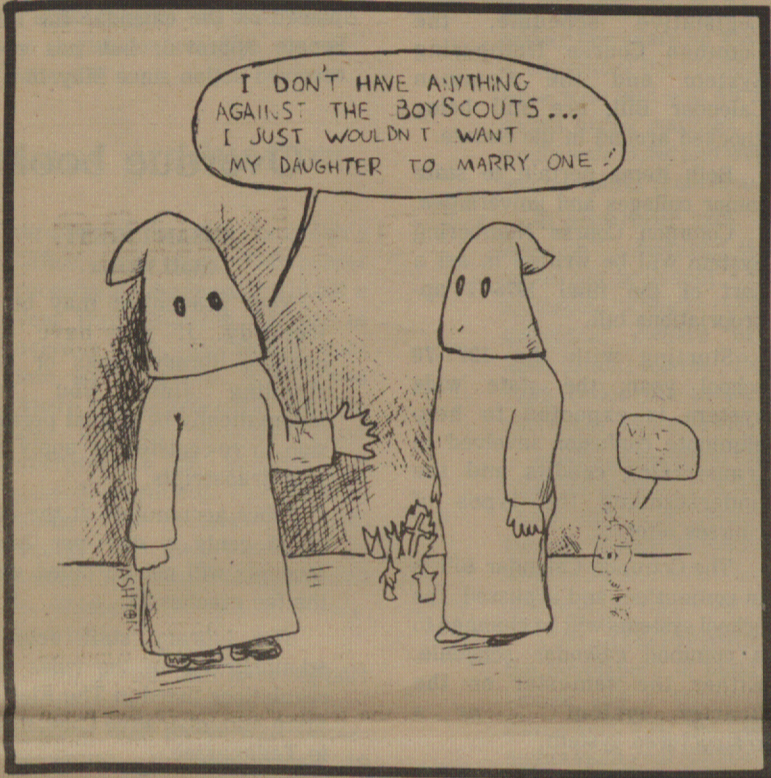
12. He has allowed about one-third of the class not to take the first test but forced the two-thirds who took the test to keep that grade.

Good students are failing this course—students who have done well in all other MBA courses. It's not that the subject matter is difficult—it's that the instructor is impossible!

Signed

Many Dissatisfied Students

We prefer to remain anonymous because our grades still depend on the outcome of this course.



I hope you lose war!

To the Editor:

The decision not to reinstate Professor Klimmer has been firmly upheld by all parties concerned from members of the History faculty through Dean Arias, to Vice President Jenkins. They all staunchly and proudly voiced rejection to wishes and indeed the cries of the students who wanted a turning point in the inept teaching abilities of many of the professors at FIU.

The administration could have said, "Oh yes, we know all about the legalities of the contract, but we care more about our students and we care about quality education and we will reinstate Professor Klimmer who is a very good teaching

professor. We will do this to show that we care about people, our people, our students."

But this was not done! Oh yes, they put us in our places, fellow students. We and our cries for quality education were lost and the heartlessness of the administration has won. Let us all send them letters of congratulations.

I would like to add this message to our administrators: you may have won the battle, but it is my fervant hope that you will lose the war. If there is any justice at FIU, then this must be so or is there any justice at FIU?

We the students at FIU must not let this matter die.

Nathan Bein



Nam June Paik spent three days on campus last week showing video tapes, and explaining his attitudes toward video as a sculpture medium.
Leonard Lang, photo

Nam June Paik

Thanks for Mini-bus

To the Editor:

We wish to extend sincere thanks and appreciation to the Activities Center of Little Havana for donating the services of the Mini-Bus which aided the Student Government Association during their retreat May 22, 23, 1976, at Duck Key, Florida. We would especially like to thank Mrs. Lily Estevez, Director of the Activities Center, for making all

of the arrangements for us.

We often have many activities on campus involving different ethnic groups, so perhaps we can be of some assistance to your center sometime in the future.

Thank you very much again.

Sincerely,

Jose Eiriz, Chairperson
Student Government Association
Felipe Savoury, Associate
Student Government Association

GOOD TIMES

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Senators using funds for personal use?

To the Editor:

As a concerned student at FIU, I've become aware of a situation in which some SGA Senators are using student funds for personal use. These funds come from the SGA program funds which are supposed to be used for programs such as lectures, entertainment and other beneficial student activities.

It should be known that seven students, one of whom is a senator were given \$100 each by the Senate to attend a school in Columbia for three weeks in the summer. The question that arises is this a legitimate expense to the students of FIU and would the funds have been allocated

without the senator's influence? It should also be noted that this senator sponsored the bill in the first place.

No sooner did this occur than another senate member asked for a handout and received \$106. This money was used to attend a private, non-school involved, job interview in Tallahassee. The original bill, which was sponsored, asked for only \$41 to travel by bus to this interview. The Senate allocated \$106 to travel by plane.

To me it appears the senate at FIU is using student funds for personal gain and is wrongfully appropriating monies. If the senate feels this type of use of student funds is completely void

of personal greed and misappropriation, then why hasn't this been public. You tell the students you feel money is being used wrongfully or ineffectively for other student needs, such as for the health clinic, and yet you can't even govern the use of funds when non-related student activities such as these receive funding.

If your answer is one in which it is legal under the laws and by-laws of FIU, then this is only confounding the issue. These loopholes should be plugged and such behavior by Senators should be stopped.

Sincerely yours,
Rob Roberts