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The Good Times, Vol. 1, No. 11, December 6, 1973

Florida International University

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The Good Times

Florida International University

Volume 1 — Number 11

Thursday, December 6, 1973



The holiday spirit

If man survives this century, it will mean that he has finally come to understand that Universal law governs all events.

This law governs the course of the heavenly bodies, the flow of the rivers, the tides, and the instincts of animals. Mankind's leaders have chosen to act in opposition to the natural order of things and as nonthinking followers, causing mankind to find itself on the brink of disaster.

So often I've thought that if people decided to take the time to think about what is going on, and why, and who is leading us, and where; we would come up with something better and less destructive for all life.

Our leaders are human beings who are charged with looking out for our interests. Being human, there is always the possibility of error, perverted through patterns, as I like to

refer to this possibility.

A perverted thought pattern goes like this:

We go to war for peace or we'll bomb them into submission, or we'll bury you — closer to home it's "law and order — justice comes with money."

My point is simple — the world is in great shape . . . it's the way people think and therefore act that is out of order.

All that has been set aside for man to live by is governed by some words:

- o Love
- o Truth
- o Peace
- o Freedom
- o Justice

We hear so much about love, but here it means the love of self, which is basic. Before I can accept the next person, I must accept myself.

(Deniese Forchian, a student at FIU designed the card pictured (left) here as an all purpose mailing. It is available as a postcard and card in the University Bookstore.)

When I know who, what, where and why I am, I will know what pleases and offends others, judging from myself.

Truth about the real and unreal world will clarify love.

If there is love and truth, the result will be peace and freedom. Freedom to think your own thoughts and live by them. Since each man is possessed of will, each man must be free to choose.

Justice is last, and will triumph if love, truth, peace and freedom are permitted to run their course with the human family.

These principals cut through all artificial barriers like class, color, education and so on.

We need have only one thought to re-establish the proper life force. This thought can start here at this approaching Christmas holiday season, and continue until the problem is solved.

Food Services report

'Not so good, not so bad'

The Florida International University food service, provided by Servomation, has been criticized recently from a large segment of the student body. The criticism can be separated into five major areas:

- quality of the food
- the variety of choice
- the price
- the sanitation of the facility on the second floor
- the inadequacy of the vending machines located throughout the campus

Frank Loeser, the current

(Editor's Note: Last week the ad hoc Food Service Committee — to the University Council — released a report on what to do about the Food Service situation at Florida International University. Their findings, too lengthy for complete reproduction, have been edited by "The Good Times" copy staff.)

food service manager is aware of the complaints and has been making attempts to improve the situation.

The most serious problem confronting the Servomation staff is their limited space. Any food service professional will recognize that both volume and variety provided quickly is an impossibility with such a small facility.

There is little storage space, minimal preparation surface, inadequate area for the installation of cooking equipment, insufficient plumbing and electricity and limited surface counter area.

It is evident that the University Administration decided that a complete food service should be placed in the "University House," building three.

continued on page five



Photo by JOE RIMKUS JR.

AMERICANA

Grading system caught in cross-fire

By STEVEN MALONEY
Staff Writer

Some say it's a new and innovative concept that Florida International University must adopt if it's going to be a leader in higher education.

Others feel that it's a nice idea that doesn't work.

Its defenders point out that it takes the competitive pressure out of education and makes school a true learning experience.

But its detractors say that students don't learn as well because of it.

The topic is Florida International University's non-traditional grading systems. The A, B, C, NC and the HC, CR, NC.

The use of these systems was considered a reform that must be adopted in the University's first year. They were and people are now wondering whether the right decision was made.



"Students usually spend so much time in a traditional grading system, worrying about getting good grades they don't learn."

G. Wesley Sowards
Education Dean

"We feel we should reward success but not punish people for failure."

Butler H. Waugh
Arts and Sciences Dean



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The use of these systems was considered a reform that must be adopted in the University's first year. They were and people are now wondering whether the right decision was made.

"We felt that FIU should have the newest and most innovative trends in higher education," G. Wesley Sowards,

dean of the School of Education said.

His school along with Education Health and Social Service and Independent Studies, the HC, CR, NC system was initiated. These schools primarily use the performance based approach,

thus, making this system more viable.

"There's no middle ground between a student's ability to complete the tasks in the module in Education, for instance, or their inability to do so," Dr. Sowards said. "I think the

credit/no credit grades reflect this fact better than the A, B, C, D, and F system that would result in unfairly indicating degrees of ability that don't exist."

Dr. Sowards says this non-traditional approach was also adopted because it was believed it would create a better learning environment.

"Students usually spend so much time in a traditional grading system, worrying about getting good grades they don't learn," Dr. Sowards said. "By giving out Credit or No Credit, students are more concerned about the education, not the grades."

Butler H. Waugh, dean of the College of Arts and Sciences, says the A, B, C, NC system, which his division uses, was adopted to take advantage of the merits of both the traditional and non-traditional grading systems.

"Many people felt that a complete switch to a non-traditional grading system would have been too extreme," Dr. Waugh said. "But they liked substituting an NC for a D or F, since it isn't as punitive. They felt we should reward success but not punish people for failure."

The way employers and graduate schools interpret non-traditional grades is the primary concern of both students and administrative in the two grading systems.

"Graduate schools and employers haven't dealt with non-traditional grades," Dr. Waugh said. "This will force them to interpret CR for instance as a C and NC as an F, for example. This could hurt our students."

However, Dr. Nancy Goodwin, director of institutional research, belief is that this alarm is premature.

"So far there's no evidence that our students have been turned down for any job, or from any graduate school because of our grading system," Dr. Goodwin said. "It would be premature to change our grading system because it hasn't had the chance to succeed or fail."

Dr. Sowards agreed.

"If any of our education students were turned down for jobs or graduate school because of our grading system, I'm sure I would have heard about it," Dr. Sowards said. "This hasn't been the case so far."

Dr. Goodwin thinks that much of the alarm about the present grading system has been the result of people misunderstanding what's needed to get into graduate schools.

"Grades play only a part in

continued on page four

Bookstore ownership questioned

By MARK RICHARD
Staff Writer

Florida International University has a contract with Missouri that is quite simple. It pays the University 5.37 percent of its gross sales (less sales tax) yearly. FIU in turn, pays the utility bills, buys initial furniture and gives them the right to operate on campus.

By now, it is obvious that FIU does not have a contract with the "State" of Missouri, but rather another Missouri — the Missouri Bookstore Company.

The small chain, which operates the campus bookstore, has come under criticism recently by students interested in changing the privately owned bookstore into a publicly owned operation run by FIU and the student body.

This topic is one question that FIU assistant vice president for administrative affairs Ronald C. Arrowsmith offered a two sided answer for.

Arrowsmith feels that the advantages of a privately owned bookstore clearly outweighed the disadvantages. The administrator said that private corporate chains have a "strong financial pull" and University owned bookstores do not.

An advantage to the school-owned bookstore is that the profits are kept by the University.

continued on page three



Charles L. Ilvento (center), assistant professor, School of Hotel, Food and Travel at FIU presents certificates as Honorary Professors to Roger Delain (left), president of South Florida Hotel-Motel Accountants Association and Thomas Moore (right), chairman of the board of the National Association of Hotel-Motel Accountants at their recent convention at the Century Plaza Hotel, Los Angeles, for their support in establishing the first hospitality industry course taught by management at their hotels and food service operations.

Hotel School tests theories in the field

Submitted By CHARLES ILVENTO
Professor, School of Hotel,
Food and Travel

Florida International University has developed a course that allows students to be instructed in a seminar course in Hospitality Accounting Systems by industry leaders.

Industry leaders from the Diplomat Hotel, Cracked Crab restaurant, Playboy Plaza, Marriott-In-Flight Services, Burger King, Doral Country Club, Florida Computer Response, National Cash Register and IBM.

Students watch the management team in action at each facility, allowing the students the benefit of speaking to over fifty members of the business before actually beginning practice.

Here they are encouraged to test their classroom theory in real-life practice.

Lectures and discussion sessions on new automotive equipment, new forms of accounting systems, and controls are the major areas covered. Each member of the class is required to submit their own recommendations for improvements of the operational ability of any facility.

These results are tabulated by students to form an analysis report which is turned over to the establishments for their consideration.

Greater Miami is one of the world's largest and most modern hotel-motel-and-travel complexes, offering students a unique opportunity to continue their classroom theory with actual practices.

Winter publication staff picked

Myron Struck, editor of "The Good Times" has announced the editorial positions for the coming quarter.

Donna Kurtz, news editor; Phil Allen, entertainment editor and Steve Maloney, viewpoints editor will comprise the editorial board along with Struck.

The publication currently only has two regular writers, Maura Kaufman and Mark Caballero.

Students interested in writing (news, entertainment, sports, in-depth articles, feature writing, or copy editing) may see Struck in the publication's office, PC 532. Appointments are preferred due to deadlines. Students may receive independent

study (English) credit for their work on the publication. Minimal requirements are "cooperation with the editorial staff and a willingness to learn" Struck said. Actual work can amount to between one and five hours per week (one article-on assignment).

Contributions are welcome, but must contain name and telephone number of the contributor.

Photographers, preferably with their own darkroom, are also needed. There is a sliding pay scale for published photographs and art work.

"The Good Times" is meant to be a forum for students interested in journalism aligned to a magazine-news format. The publication is

independent of all funding from the University, State and student fees. It is supported by advertising revenues.

Mark Turim, advertising manager has announced openings in the sales staff for the coming quarter. Persons interested in selling ads, possibly in their own community, may work for a commission, on the part time basis. Turim said. Short training session will be given to interested persons.

VVAW offers aid

Veterans who have less than an honorable discharge or are having difficulty receiving their benefits from the Veteran's Administration may contact the Dade County Vietnam Veterans Against the War (Winter Soldier Organization) for counseling.

Free legal aid is available. The organization is located at 2175 N.W. 26th St.

Zangroniz named

Julio Zangroniz has been named assistant director of information services at FIU. Zangroniz has been a reporter for "The Miami News." He will be responsible for informational and developmental areas of FIU's intercollegiate sports program and dissemination of information to the Spanish-speaking community.

"Hotline" installed

The self-service postal center located near the walkway between the PC and DM buildings now has a "hotline" telephone for making calls directly to the Biscayne Annex office. The system was installed so students could secure service information or report machine malfunctions.

Housing needed

Operation Amigo is currently looking for persons interested in sharing housing space with any number of 15 Latin American students that will arrive at FIU in February.

The students will be visiting for two weeks, and requirements are room and food.

Volunteers for this, or other facets of Operation Amigo's International friendship project may contact Fortunato Arroyo at 445-7939.

TEL: 264-9365

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CALENDAR

By DONNA KURTZ
News Editor

Dec. 6

The Committee on Student Life and Environment, a branch of the Student Government Association, will meet at 10800 S.W. 7th Ter., Apt. 2, today at 8:30 p.m. Student input in either area is welcome.

The Veterans Aiding Veterans organization will meet in PC 530 today at 7:30 p.m.

The Student Medical Society will meet in PC 530 today at 1 p.m.

Drama majors will "try their own wings" when the FIU drama department presents a free series of students directed plays, Dec. 6-9 in DM 150.

Dec. 10-11-12

The Interama Campus Planning Office will conduct three open meetings seeking input of faculty, staff and students on the development of a second University campus.

The meetings will be conducted:

o Monday, Dec. 10, 3:30-5:30 p.m., in PC 530.

o Tuesday, Dec. 11, noon-2 p.m., in PC 530.

o Wednesday, Dec. 12, 3:30-5:30 p.m., in DM 100.

Dec. 8

The 10th Annual Grand National Karate Tournament will be conducted on Dec. 8 at the North Miami Beach Auditorium.

Finals begin at 8 p.m. Admission is \$3 and \$5. Tickets may be purchased at the door or by calling 949-8834.

Jan. 11

Deadline for entries in the Florida International University Intermural Basketball program is Jan. 11.

Games will be played on Tuesday and Thursday at 3:30 p.m. in the Hanger Building. Play starts Jan. 15.

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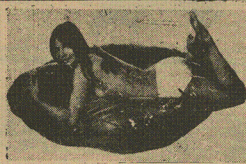
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DECEMBER 10 **9:00 A.M.**

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Microville project studies community problems, faults

By MAURA KAUFMAN
Staff Writer

Too many organizations start without creating a philosophy, Charles Divita, Jr., assistant professor of education, says. He claims the result is problems.

In any community, no matter how small, he claims, there are problems in just trying to solve problems.

Microville is a workshop that simulates a community. The project is designed to instruct community leaders in the process of city-wide development.

Sponsored by the Dade County Department of Public Health and the Graduate Program in Adult Education at FIU the first of a series of workshops was conducted last week.

Approximately 45 persons from various agencies in the South Florida area attended to practice the process and procedure for developing viable community action programs.

"One of the major difficulties we encountered," Divita said, "is in trying to get people out of their institutional framework."

The Microville course is taught in six sessions.

Phase One is an orientation to simulations — gaming in general, instructions for the game, discussions on the decision making process and explanations of the "game board."

Phase Two is the development of a philosophy of the community in reference to improvement.

Phase Three is finding the needs and wants of the Microville community through the various sources of information available in the mock community, and setting priorities.

Phase Four consists of the development of each council's objectives for its own community wide programs.

Phase Five consists of each council developing the program itself for implementation using human, physical, financial and material resources existing in the Microville.

The final phase is an evaluation of the council's first five actions in reference to the final product.

The group was divided into councils. Each council is a group of six to nine members that act as a sub-group to the overall Microville community. Divita acted as "mayor" of the community.

"Once each group formed a philosophy they had to evaluate it," Divita said. "Then they considered the needs and wants of the community."

This project was done by selecting cards from a board from either "Services Available to the Community" or to find the wants on cards in various parts of the mock community.

"The people who left us gained an appreciation for how difficult it is to get anything done in the community, no matter how simple," Divita said.

Divita hoped that as the result of gaming experience one would understand the social processes involved in decision making and problem solving, as well as philosophical goals.

"There needs to be an increased understanding of the importance of a philosophy which reflects the beliefs, values and attitudes of a program development group," Divita said. There must be an increased skill in determining needs, wants and priorities in the community's programs, he said.



"If I buy this, who gets the money?"

Options: student or University run bookstore

continued from page one

The University of Florida, Florida State and Miami-Dade all work under this plan — in varying ways.

John Danelly, who runs the Miami-Dade bookstore system, is a firm believer in the school owned bookstore. He is explicit about the factors involved in forming his belief.

"The main question comes down to whether or not a University can handle a bookstore," Danelly said.

If one wants the bookstore to make a profit for the University, Danelly points out, it must be handled as a business entity separate from the University operation.

Unfortunately, he adds, most institutions are not set up this way. Their accounting systems, Danelly said, are not geared towards a business enterprise. Their salary scales do not always attract the needed personnel.

Yet, Danelly points out again, this is not always the case. He used the example that Miami-Dade has set up to prove out this point.

"If an institution had the ability to operate the bookstore as a service oriented business there is no doubt that a college-owned store could do an equally efficient job as an privately owned store," Danelly said.

Sam Getzen, a 20-year veteran of the bookstore business, looks at the situation differently from nly large store at the University of Florida. Like

Miami-Dade, it is also school owned.

Florida's bookstore is not geared to profit for the University but to focus on a goal of serving the students. Profit margins run low, Getzen said, but Florida students are in a much greater need of the bookstores services in Gainesville than in the urban area of South Florida.

Services provided at UF include free notary service, late night and Saturday hours, a special order service that runs at a loss, check cashing, and the stocking of numerous technical books.

Dick Lindsay, the FIU bookstore manager, thinks that within three years the gross sales will be at the \$1 million level. With reasonable efficiency this means a profit of \$60-\$70,000.

Even though profits will run low until the bookstore gets established, sums of money this large should not be overlooked by the students.

If FIU could set up a viable accounting structure more money could be used to the students advantage.

If the students understood the structure, they might even patronize the store more and create greater profits.

Since it is clear that the price of books is fairly standard and are not about to drop, isn't it feasible, then, to take this campus service and turn it into a dynamically student oriented and student run operation under University supervision.

It seems that the store's ownership is now far from being a closed book.

41st Annual Orange Blossom Classic Football Game

Florida A&M University vs. South Carolina State

Special Price Student Tickets Now on Sale

Saturday, December 8
at 8 p.m. in the Orange Bowl

TICKETS AVAILABLE NOW IN
CASHIER'S OFFICE, PC 210

The FIU Student Government Association has joined with the FAMU Student Government to develop support of this game. Half-price student tickets are now on sale in the Cashier's Office. You pay \$1.75; SAGA pays \$1.75, with the proceeds

going to benefit FAMU scholarships.

Regular price tickets which are \$3.50, \$4.50, and \$5.50, are also on sale now on the Cashier's Office.

Non-traditional grading a concern

continued from page one

getting into graduate school," Dr. Goodwin said. "GRE test scores, faculty recommendations, and a student's personal interview count much more heavily than a student's grades."

Local graduate schools tend to agree with this point of view. However, they point out that test

scores and faculty recommendations are much more important for students from non-traditional graded systems than from the traditional systems.

"We've accepted many students from FIU, Dr. Michael Stolee, associate dean of the School of Education at the University of Miami, said. However we have to place

emphasis on their test scores and letters, because we can't use grades as a yardstick."

Joyce Tittleman, who is in charge of admissions at the School of Business at FIU says they also must handle students with non-traditional grading systems in undergraduate work differently from most.

"When a student comes to us with primarily non-traditional grades, we must place much greater emphasis on what faculty members think of them when we consider them for admission to our programs," she said.

Terry Spence, assistant dean of student services at FIU points out that the need for students

from non-traditional grading systems to have good test scores is sometimes unfair to them.

"Some students who might get good grades under a traditional system don't do well on standardized tests," Spence said. "This is particularly true for minority students, since the cultural bias of these tests often hinders them from performing satisfactorily on them."

In order to alleviate the confusion, one solution would be not to put NC grades on students transcripts — quelling much of the dissatisfaction that many employers and graduate schools would have in misunderstanding this as an F.

This action would also be

a logical extension of FIU's policy of non-punitive grading.

Another solution would be to allow the individual student to decide which system would benefit him most.

Regardless of how the system eventually evolves, it has a current effect on thousands of students seeking an education, and cannot be toyed with aimlessly.

The lack of obvious investigations that convince students that FIU should abandon or pursue non-traditional grading systems is one serious drawback.

The problem is that it needs the use of students, as proverbial guinea pigs, to test it.

SPEAK OUT STUDENTS

It has come to the attention of SGA and many members of the student body that student evaluations of faculty have not been utilized as a constructive vehicle in faculty evaluations, in some of the schools and in the College of Arts and Science.

SGA has established a The Task Force on Faculty and Student Rights, to investigate this matter.

At the present time administrative and faculty personnel are being interviewed by this group. Recommendations are being sought from all segments of the FIU community.

Anyone who has pertinent information or suggestions relating to this matter please contact Mark Turim, chairman, or committee members Joe Behm, David Danziger, Pat Mason or Frank Schupp at ext. 2681. You may leave a message in a folder provided in either Student Services or PC 536, as well.

Is faculty evaluation missing from your classes?

Student Government Association Announcement

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'Servomation must recognize uniqueness'

continued from page one

To install such a facility on a
temporary basis in Primera
Casa was neither economically
nor structurally feasible. The
current "snack bar" was a
temporary stop gap and was
never conceived to be more than
that.

It does seem somewhat un-
usual that the Administration
has not utilized the talents of the
faculty and students of the
School of Hotel, Food and Travel
in an advisory capacity to assist
in the overall super vision of the
food service operation. Such a
group might be a great as-
sistance in identifying potential
problem areas and suggesting
solutions and approaches to im-
proving the operation.

The variety of food offered
to the student body is dull, com-
monplace, uninteresting and
highly undistinguished.

This is a very difficult pro-
blem and requires a highly
skilled manager. The inherent
difficulties of the situation could
be overcome by dedication and
creativity. A feeling of "unique-
ness" not found elsewhere would
build student interest and insure
active patronage.

The failure of the Servoma-
tion staff to try to reach the stu-
dent body by talking about its
limitations brought about the
confrontation which now exists.

The prices offered by Servo-
mation are in line with other
operations of a similar nature.
While most complaints are
unjustified, the Servomation
management has two serious
problems which could be over-
come with a little effort.

First there is theft.

The "speed line" could be
completely closed or manned at
all times as it is little more than
a gift to the unscrupulous stu-
dent.

The serving counter could
have control over "movable"
items though the use of a plexi-
glass shield. This loss by theft
probably contributed greatly to
the higher cost in some cooked
items.

A second failure is in the
training of cashiers. Many have
experienced numerous instances
when the cashiers have under-
charged, overcharged or incor-
rectly rung up an order.

In the area of sanitation,
Servomation appears to be doing
a fairly good job. Employee hy-
giene is the only area that is
questionable.

Variety is the most serious
problem facing the food service
operation. There is a great deal
of wasted area within the small
space it now occupies. In addi-
tion, the area occupied by the
"speed line" could be used to a
much greater advantage. Vending
machines could be installed

in the overflow lounge. This
would not only eliminate some of
the equipment behind the service
counter, but would provide
faster service.

The service counter could
sell sandwiches which could be
heated, if desired, in microwave
ovens located away from the
main counter. This has been
done in such places as gas sta-
tions, so it should be possible
that an upper-level University,
giving proper instructions to its
students, could institute such an
operation.

The candy bars offered for 15
cents in many vending machines
are among the lowest quality and
least popular. It appears that
Servomation buys candy in odd
lots to save money. Sometimes
the selection of candies and
pastries is adequate, but usually
there is far too little variation
and quality. The same is true for
the ice cream machines which
would require nothing more than
a different picture in order to
vend a different item.

The main food service opera-
tion offers little in the way of
salads, another popular item.

In general, the most severe
problem is the lack of an aggres-
sive and imaginative manage-
ment.

Some creativity and organ-
ization will do wonders for the
situation.

It is vitally important to gain
student interest and a failure to
do so will result in the loss of
business and possibly the loss of
the concession contract.

Servomation must recognize
the uniqueness and Interna-
tionalism of the University and
cater to that atmosphere.

In summation, Servomation
has not done a bad job — it has
fulfilled its end of the contract.
However, if it has not done a
good job, and if it fails to change
for the better, it should be re-
placed by a concessionaire more
interested in cooperating with
the student body.

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Remarks by

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Vice President for Academic Affairs

President Charles E. Perry

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Deans of the College and Schools
Presenting degrees

Saturday, December 15, 1973

10:00 a.m.

TAMIAMI STADIUM

Southeast of campus

Informal

(no caps and gowns)

Official University Announcement

'Billy Hill' dated counterculture piece

By GRIZ RODRIGUEZ
Entertainment Writer

Jerome Ragni has a "Hairy" problem on his hands. Ragni, the creator of "Hair," has come up with a stillborn "Billy Hill."

"Billy Hill" is a disappointment for the audience. It comes close to being the Son of "Hair," five years too late.

The potless meanderings, tacky costumes and exhibitionism that were the rage a few years ago look poor on stage today. "Billy Hill" suffers from a lot of empty irrelevencies.

The musical centers around the life of Billy, who comes out of the South. The cat is schizophrenic. His two personalities — 33 and One, follow him around. One is the hedonistic bisexual and 33 is the good old fun loving American type.

The singing is off key, inane and boring. There are few moments that shine through. Suzie Moon and Momma are the only moments of softness and feeling in the musical. (Suzie and Momma try to remind Billy of his unique values as a human being.)

You see, Billy suffers from naivete and his 'thing is too small.' He puts it aptly in song "I'm Small."

The entire play is tinged with homosexual overtones. Ragni predicts that in the future

there will be ambisexuality. Throughout, Billy becomes involved with gays, drugs and indulges in some existensial narcissism. Ragni theorizes that

homosexuality has its roots in the narcissism of the young.

From beginning to end "Billy Hill" is tedious at best awkward. Times has passed

Ragni and his concepts of what makes the world go 'round.

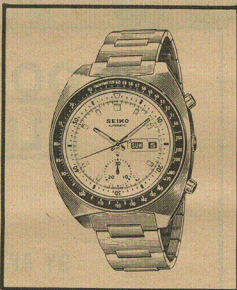
The play is currently showing at the Coconut Grove Playhouse.

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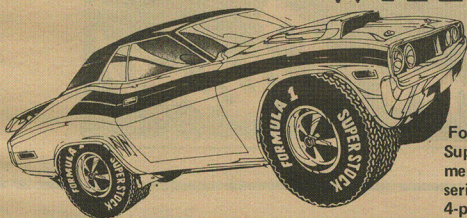
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Lacrosse draws strong support

By DAVE SCOTT
Sports Editor

The Lacrosse Club at Florida International University recently completed its fall practice.

Lacrosse? What's that?

Under the direction of athletic director Dr. Paul Hartman, 34 students participated in the practices. The sport was begun because of student interest last year.

Lacrosse, descending from the Canadian Indian pastime of baggataway, was once used to lull Englishmen into games previous to massacres.

SPORTS

A Canadian physician, Dr. Beers, developed rules for the sport in 1865, but the sport never caught on nationally. In northern states, however, it is prevalent.

There are ten players on each side. Each player wears a plastic hard hat with a face guard, and others add to this protection by wearing plastic

arm guards to cushion blows from the hickory stick that each player carries.

The game is dividend into 15 minute quarters, and is played on an 80-yard field.

Players try to put a small rubber ball into a 6-foot square goal.

While the game may be new to Florida, it is not new to Dr. Hartman who starred in the sport in college. He played in the United States Inter-collegiate Lacrosse Association's Midwest division.

Dr. Hartman played for Ohio State's Buckeyes in 1955-57. In 1959 he returned to Ohio State to coach the team to a 3-10 record. He quickly turned the team into a midwest power. Ohio State won the USIIA Midwest Division title in 1965 and 1966, going undefeated in the latter year.

From 1966-72 Dr. Hartman developed a Plymouth State College squad in New Hampshire, from scratch.

Currently four University's have Lacrosse clubs in Florida and there are a total of eight teams in the year-old Florida Lacrosse League. FIU took first last year with a 7-2 record.

"There is really no similarity between last year and this year," Dr. Hartman said. "Last year there were only 10 men interested in working out in the fall. This year's turnout of 34 really indicates a tremendous growth."

Returning to help the squad through their season and to defend their state championship are attackmen Steve Berwick, Tom Mason and Claude Beaulac.

At the mid-field positions, Pete Gleman, Paul Skrickus, Jerry Glassman and Pat Palmer are back to as starters.

The team will begin play on March 4 against the University of Michigan and will have Notre Dame, Western Maryland, Gettysburg and the University of Miami on their schedule.

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THE INSIDE FLAP

Drug Education

An action plan to bring a new approach to drug education in schools is being developed for Florida International by a faculty-student team who participated in the U.S. Office of Education National Drug Education Conference on Pre-Service Teacher Training held November 14-17 in St. Louis. Florida International was one of 60 colleges and universities, and the only Florida school, selected from throughout the nation to attend and to receive student travel grants for the Conference.

Florida International team members were: Dr. Paul Hartman, Chairman, teachers Dr. Paul Bennett and Dr. Ida Chadwick, and students Doug Ferraro and Celia Schrader, all of the Department of Health and Physical Education, Recreation and Athletics.

Dr. Sandra J. Clark, Dean of Student Services, who has served on a 20-member training team for this Office of Education

program since its inception in 1971, presented workshops on management and decision-making techniques at the Conference and also served as group facilitator.

The "new approach" promoted at the Conference suggests that a valid and effective drug education program for schools should do more than present pharmacological facts about drugs. Such a program should begin, participants were told, with a question rather than an answer. That question, for educators and others who will come into contact with students using drugs, is: why does a person turn to the use of drugs in the first place?

Behavior modification techniques taught at the Conference were aimed at getting an

individual to find his personal answer to that question. Drug education programs, then, become more involved with education about the "self" rather than education about chemicals. Drugs are seen as an unsatisfactory means to an end, and drug education programs can begin to suggest to the individual alternative and more realistic means to his unrealized goals.

On a long-term basis, the FIU team plans to integrate the information and attitudes gained at the Conference into the teacher-training program at the University. A three-phase action plan, which will begin with input to health education courses, is being developed under the direction of Dr. Bennett.

Eventually, this plan will benefit not only teacher-training programs at FIU, but also the schools and communities into which FIU graduates bring their knowledge and training.

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University Relations and Development

An Official University Announcement

EDITORIAL

Don't sign recall; support SGA

Student Government Association (SGA) members often say that FIU's system of government faces student apathy because this is a commuter school. They also say that because students are generally older than most collegians that this further contributes to the governments' abilities to aide the students.

Adults, they claim, usually don't have time or the interest in typical student government activities.

The problem with this line of thinking seems to lie with the fact that SGA members don't feel that anything could be done about "student apathy." The problem, you see, just might be the SGA trying to promote "typical activities."

"What's the use, students don't give a damn," is the cry of defeat one almost invariably hears when most SGA members are asked why they can't reach their constituency.

With the newly formed Student Awareness Organization vying for leadership the SGA is suffering tribulations. We feel that the SGA and not the SAO deserves the students support. The support of the adults as well as the collegians.

Due to the fact that most students are interested in two things . . .

- having enough money to pay their bills and to live decently.
- gaining an education that's both interesting and useful.

. . . we feel that the SGA, with the resources available to it can successfully give the students what it wants.

Here are some ideas that could work. If you feel that these are viable, the simple thing to do to promote them is drop us a letter, as well as any other recommendations . . . and we'll see to it that they don't "get lost."

- SGA could gain widespread student interest and support by planning and running a cooperative. A cooperative is a centralized location for purchasing food and clothing. Effort would be needed by the SGA, but it could work out. The need, needless to say, is there. Like most adults, students at FIU have found that their buying power is slowly deteriorating by inflation.

Cooperative buying would allow them to buy basic, easy to sell goods and services cheaply, and have them subsidized in part by SGA monies — your money.

Student run cooperatives would also have the ancillary advantage of allowing students majoring in such things as business and home economics to have an opportunity to use their skills in the practical situation. Students could even be offered credit for their work.

A second topic that needs immediate attention is evaluation.

SGA should coordinate a public student evaluation of professors and courses throughout the University — publishing these results in a booklet for all incoming students previous to final registration on Change Day.

These evaluations would at least allow students to avoid insufferably rotten classes, if possible, in other student's opinions.

If student evaluation is gained by the SGA, as a voice for the student body, then it should lead to gaining some control over the hiring and firing of instructors. While provisions currently exist, they are vague and ill-defined.

The chances of the SGA's survival on this campus are strong. The new associates have demonstrated an initial aggressiveness — which doesn't prove anything — but is a positive sign.

The battle between the Student Awareness Organization and the SGA, though, is far from over. The SAO, we feel, has served and will serve as a strong check and balance to a uni-cameral system. As the SAO, this publication will continue to seek discrepancies in the operation and planning of the SGA. That's our job.

"The Good Times" considers the SAO is necessary, as we have stated. But our feelings about a "recall" now say No. The coming quarter should prove the SGA worthy or support — or lost forever. The new associates will have the chance to prove that they are leaders.

We encourage students who can give time to do so, — and those who can't to at least let their voice be heard through letters or personal comments.

LETTERS

'Times' commended

Associates ask for chance

Fellow students:

The SGA has not been operating as it was designed to do — represent students. We have been in office only two weeks. We have not had a chance to prove to you that we are speaking for what you need and what you want. We don't feel like you are giving us a chance.

Already there are recall petitions in the school. If we don't fulfill the roles we were elected to do then recall us. But we honestly can't understand how in a democratic atmosphere recall can be encouraged when 86 percent of the representatives have been in office for only two weeks.

Please think about this when you are asked to sign the recall petition. We are only asking for a chance.

Carol Greisel, Sylvia Sickles, David Janneger, Frank Schupp and Sarah Tennen
Student Associates

I wish to express, in writing, my personal appreciation to "The Good Times" for its sponsorship of the current preregistration emphasis. I am convinced that this project will profoundly assist students and the University. By preregistering, students will significantly enhance their chances of getting the courses they want at times they need them. The University will be in a better position to meet students needs because of the planning information resulting from student preregistrations.

My hope concerning our present preregistration emphasis is to get 95 percent of our students preregistered. If we can do this, I feel confident that more students will get exactly what they need to take. Your willingness to undertake this project is proof-positive that "The Good Times" is interested in students and in the University at large. Again, my thanks for your sponsorship of this project.

Ronald C. Butler
University Registrar and
Director of Academic Operations

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