

Adequate Support for Distance Learners: An Ongoing Challenge for Distance Education Programs

Abstract

Distance education is a thriving force that has been challenged with a lack of satisfactory student support services in many postsecondary institutions for almost a decade. This symposium attends to the need of a support services base that can suitably tend to the learning needs of students enrolled in distance education programs. An examination of a student support services structure already in place at a public 4-year institution will be performed so as to identify factors that are called for in the design and development of services that can effectively motivate, sustain, and guide students enrolled in distance education programs.

Participants

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