

Teachers' Perceptions of Subjective Objective Assessment Plan (SOAP) Formatted Post-Observation Conversations

Abstract

The purpose of this qualitative study was to determine the efficacy of structuring post-observation conversations through the use of medical SOAP notes to incorporate key principals of effective feedback as evidenced by teacher perceptions. Additionally, this research determined how SOAP formatted post-observation conversations influenced changes to instruction. Understanding teacher perceptions about the post-observation conference led to more clearly collaborative processes that enhanced teaching and learning.

Participants

Dr. Carla C. Hozebin