



Steve is a highly motivated, experienced, and energetic national presenter. He was trained as an early childhood educator, and now works with teachers, students, and administrators from Pre-Kindergarten to University levels. His passions focus on building and sustaining collaborative environments, effective communication, and instructional technique to ensure success for all. His unique presentation and facilitation practices along with his knowledge of content and personal experience will ensure high levels of learning.

Practicality, research, and data are fundamental to all of Steve's professional offerings. He believes that training should meet an identified need, follow best practices, adapt to a variety of thinking and learning levels, and support self-directedness. The information gained will have an immediate use within any learning environment. Don't miss the opportunity to explore unique content and realistic strategies that will boost skill, confidence, excitement, and achievement!

Steve continually seeks to engage the minds of those he learns beside; acting as a coach, consultant, and co-collaborator with administrative teams and educators throughout the United States. He has worked in both rural and inner-city environments as an Assistant Superintendent of Curriculum and Instruction, as a Cognitive Coach®, Adaptive Schools Training Associate®, presenter of various content, facilitator of groups, and in his current appointment as the Associate Director of Michigan Association of Secondary School Principals.

Steve has a strong belief that solutions to our societal and educational challenges occur with intentionality; clear expectations surrounding ways of communicating, the use of protocols, and focused processes and structures. He understands what drives the motivation to develop oneself and others. Moreover, he takes a personal interest in both individuals and a teams collective success. Collaborative partnerships are what give individuals and teams a competitive edge. Steve Seward will bring experience, new perspectives, and an analytical lens to help you plan, phase, and reach your goals.

## **Submission Title and Descriptor for Review**

### **States of Mind: Exploring “Energy Sources” to Support Thinking**

Facing uncertainty, complex problems, and managing non-linear dynamical change are part of our existence. By examining the “States of Mind”—*efficacy, craftsmanship, consciousness, flexibility, interdependence*—we are able clarify thinking, encouraging divergence and resourcefulness. Acquire strategies to develop mindfulness and thinking dispositions. Participants will learn about the states of mind, design questions to engage thinking, and engage in collaborative dialogue. Explore and plan next steps for becoming more strategic in your capabilities to create positive thinking and adaptive change within yourself and those you interact with.

### **Foundational Research**

*Thinking Collaborative®* Art Costa & Bob Garmston; “*The Four Stages of Competence*” Noel Burch & Abraham Maslow

### **Key Vocabulary**

*states of mind*, divergent thinking, resourcefulness, questioning, stages of competence

### **Conceptual Framework and Delivery Method**

The session will be interactive and will incorporate whole group, small group, and individualized learning time. The framework will consist of: 1) *Activate & engage with an interactive* lecture in relation to content, 2) Exploring & discovering by connecting with content through reading, documenting, and group sharing, 3) Organizing & integrating through reflection on content and process