Florida International University

FIU Digital Commons

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Facilitating a QEP micro-credential

Kelley Flannery Rowan

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An FIU Libraries' First Thursday presentation, October 6, 2022
Kelley Rowan

Agenda

- What is QEP?

- 3 micro-credentials

- How to sign up as a facilitator

- Digital badges

- Reimbursement

- QEP micro-credential content

- Your role as a facilitator

What is QEP?

QEP = Quality Enhancement Plan

FIU Next Horizon 2025 strategic plan

- The *Critical Skills for the 21st Century* initiative supports FIU's strategic priority to amplify learner success, specifically the goal of aligning curriculum with career needs to ensure employment readiness, post-graduation success, and workforce and industry advancement.

- These micro-credentials are for students only

Office of Micro-credentials at FIU

- Office of micro-credentials
  - https://microcred.fiu.edu/

- Includes courses available to faculty and staff
  - Filter search in the "audience" tab

- Suggested badges librarians could teach include:
  - Resilience
  - Initiative

- Contact: microcred@fiu.edu

The 3 QEP micro-credentials

FIU appointed three faculty co-chairs to lead the development of the educational content and serve as chair of each respective subject-matter workgroup: **Mark Finlayson**, PhD, Co-Chair for Artificial Intelligence; **Giri Narasimhan**, PhD, Co-Chair for Data; and **Michael Creeden**, MFA, Co-Chair for Emotional Intelligence.

AI – popular among students

Artificial Intelligence: How it works and it's impact

FIU

Artificial Intelligence
How it works
and its impact

Students completing this micro-credential will:

1. Define core concepts related to and concerns of AI.
2. Describe the overall arc of the history of AI and identify major milestones.
3. Describe, at a high level, several core techniques by which AI systems work.
4. Describe the impact that AI is having and will have on the world.

Data – facilitators needed

Thinking and Communicating with Data

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Thinking and Communicating with **Data**

Students completing this micro-credential will:

1. Understand role of data and data repositories in society.
2. Understand simple visualizations and summarizations of data repositories.
3. Interpret and analyze data trends and patterns.
4. Create presentations and narratives using data and visualizations.
5. Discuss the ethics, privacy, and security issues concerning data.
6. Communicate ideas and evidence with data.

EI – popular among facilitators

Understanding Emotional Intelligence

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Understanding **Emotional Intelligence**

Students completing this micro-credential will:

1. Identify and describe emotions, discuss the fight or flight response, and describe strategies for combating it.
2. Discuss the four attributes of empathy, identify responses that help create empathy, and demonstrate empathetic strategies in conversation.
3. Identify negative belief and self-talk, apply the ABC strategy to challenge irrational beliefs, and describe strategies for mindful use of technology.
4. Apply win-win problem solving to a real-life problem; describe strategies for effective teamwork; discuss strategies for influencing and managing change.
5. Develop an Emotional Intelligence Self-Improvement Plan that identifies their strengths and weaknesses, and describe how the EI skills apply to their major and career interest.

Explore all three!

Angela Walmsley

awalmsle@fiu.edu

Include your PID

Interested in learning more about teaching one of the QEP micro-credentials?

Complete this form and the QEP team will reach out to you!

https://fiu.qualtrics.com/jfe/form/SV_dogR4uYlqSvTMRo

QEP training in Canvas

- NEXT training sessions are in February/March 2023

- Facilitate a QEP in summer or fall of 2023

- You only need to do the QEP training ONCE.

- 5 sessions via zoom

- 3 synchronous sessions

- Meet with a co-chair for your chosen QEP subject
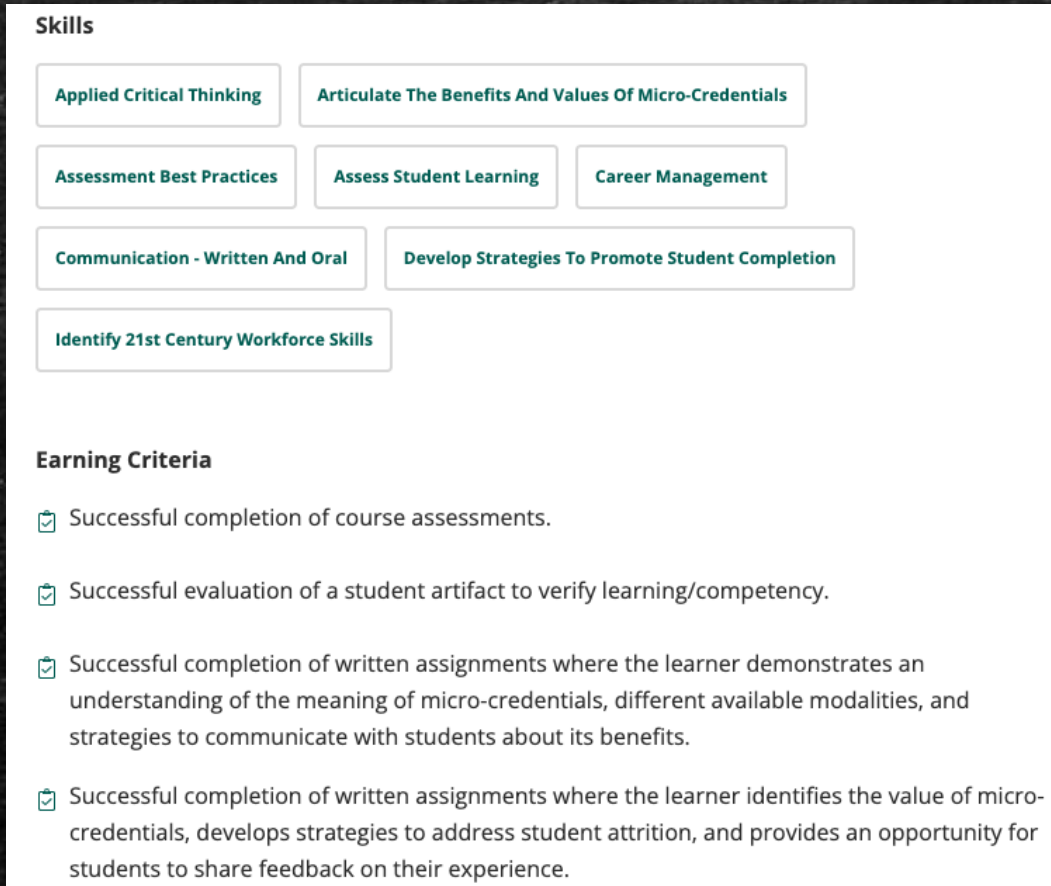
- Earn a digital badge (80%)!

Quality Enhancement Plan Micro-Credential Alignment

Issued by Florida International University (FIU) Continuing, Professional, and Executive Education

Developed within the Division of Academic and Student Affairs, this badge recognizes training in delivering content aligned to a FIU Quality Enhancement Plan micro-credential. Earners can articulate the value of these credentials for student success in the 21st-century workplace, assess student learning, describe the available learning modalities, develop strategies to promote student completion, and reflect upon and describe the skills needed to deliver a micro-credential.

Credly www.credly.com

Skills

| Applied Critical Thinking | Articulate The Benefits And Values Of Micro-Credentials |

| Assessment Best Practices | Assess Student Learning | Career Management |

| Communication - Written And Oral | Develop Strategies To Promote Student Completion |

| Identify 21st Century Workforce Skills |

Earning Criteria

☑ Successful completion of course assessments.

☑ Successful evaluation of a student artifact to verify learning/competency.

☑ Successful completion of written assignments where the learner demonstrates an understanding of the meaning of micro-credentials, different available modalities, and strategies to communicate with students about its benefits.

☑ Successful completion of written assignments where the learner identifies the value of micro-credentials, develops strategies to address student attrition, and provides an opportunity for students to share feedback on their experience.

! Avoid using badges in your email signature.

✓ Use in Linkedin

✓ Provide a link on your CV

Curricular v. co-curricular

Teaching faculty can embed the components of a QEP course within a course they regularly teach.

(curricular)

One-time $500 payment for embedding a QEP course.

Most librarians will be teaching a stand- alone version of a QEP course.

(co-curricular)

$1500 payment for every class you facilitate (a minimum of 10 students must complete the course).

QEP training content

- Description of QEP & impact for students (the elevator pitch)

- Student engagement and retention

- Drafting pre-dated announcements

- Rubrics

- Canvas

- Quizzes based on slides (5 questions)

- Pre and post-reflections

- Meet with co-chair

- Fill out paperwork

Your role as a facilitator in Canvas

- Content is pre-determined

- Lectures are pre-recorded

- Slides are available

- Students have 12 weeks to complete the course with 80% to earn their digital badge

  - Create motivational announcements

  - *Put in dates (these are suggestions only)

  - Link to your syllabus (template)

  - Respond to emails

  - Offer a meetup

  - Resolve problems

  - Grade written work (reflections, projects) based on the rubric

Discussion