

Always Worth Waiting For By Elman + Cheek

arie Howe (b.1950) is an American poet born in Rochester, New York. She is the author of four volumes of poetry: Magdalene: Poems (W.W. Norton, 2017); The King-

Poet Marie Howe

(1997); and The Good Thief (1988). She is also the co-editor of a book of essays, In the Company of My Solitude: American Writing from the AIDS Pandemic (1994). Her poems have appeared in The New Yorker, The Atlantic, Poetry, Agni, Ploughshares, Harvard Review, and The Partisan Review, among others. In August, 2012 she was named the State Poet for New York. Howe attended Sacred Heart Convent School and earned her undergraduate degree from the University of Windsor. She worked briefly as a newspaper reporter in Rochester and as a

dom of Ordinary Time (W.W. Norton, 2009); What the Living Do

high school English teacher in Massachusetts. Howe did not devote serious attention to writing poetry until she turned 30.

At the suggestion of an instructor in a writers' workshop, Howe

applied to and was accepted at Columbia University where she studied with Stanley Kunitz and received her M.F.A. in 1983. She has taught writing at Tufts University and Warren Wilson College. She is presently on the writing faculties at Columbia University, Sarah Lawrence College, and New York University. Her first book, The Good Thief, was selected by Margaret Atwood as the winner of the 1987 Open Competition of the National Poetry Series. In 1998, she published her best-known

book of poems, What the Living Do; the title poem in the collection is a haunting lament for her brother with the plain-spoken last line: "I am living, I remember you."

Howe's brother John died of an AIDS-related illness in 1989. "John's living and dying changed my aesthetic entirely," she has said. In 1995, Howe co-edited, with Michael Klein, a collection of essays, letters, and stories entitled In the Company of

Her honors include National Endowment for the Arts and Guggenheim fellowships. In January 2018, Howe was elected a Chancellor of the Academy of American Poets.

My Solitude: American Writing from the AIDS Pandemic.

seconds and 4 minutes. Click on any video. You must be connected to the Internet to view the videos.

The videos below are organized by topic and run between 30

When you begin to write a poem, do you have any sense of how long the poem will be?



CRITICAL THINKING: 3:02 min.

SELF-CONFIDENCE: 0:52 sec.

CRITICAL THINKING:

1:44 min.

INSIGHT & INSPIRATION: 2:09

What is your take on the idea that

Mary Magdalene was the first

Given the themes of

your book sales?

"Magdalene," is the current feminist and anti-harassment movement having an impact on

apostle?

In "Magdalene," your poems are from a wide variety of

perspectives. Do you consciously take on different points of view?





OPEN TO CHANGE: 4:01 min.

What was your first awareness of art in any form?

What did you learn in college that

still informs you today?



VALUES LEARNING PROCESS:

at Columbia University. Talk about your relationship with him.

Did you find out about the Fine

Provincetown, Massachusetts because Stanley Kunitz was one

Arts Work Center in

of the founders?

You first encountered Pulitzer Prize-winning poet Stanley Kunitz

0:40 sec.



VALUES COMMUNITY: 0:44

Are you familiar with

Busa in 1985?

Provincetown Arts magazine, which I co-founded with Chris

There are blurbs on the back of "Magdalene" from three prominent writers - Nick Flynn, Michael Cunningham, Mark Doty

- with connections to

Provincetown.

When you applied to the Fine Arts Work Center, had you ever been to Provincetown? What was your experience at the Work Center?

VALUES COMMUNITY:

0:44 sec.



I love the clarity, the directness, the conversational nature of your poems. They remind me of the poems of Mark Strand, Alan Dugan, and Stanley Kunitz. Did your style come out of you naturally or did you gravitate toward styles of

poets you admire?

reading now?

with?

Does your teenage daughter read and engage in your poetry?

1:34 min.

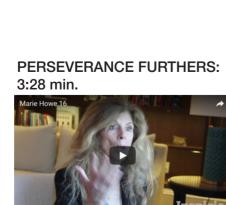
INSIGHT & INSPIRATION:



Is there a difference in the kind of students that want to be poets now, contrasted with the group of students you went to school

Who are the poets you enjoy

2:05 min.



Describe a challenging situation with a successful outcome.

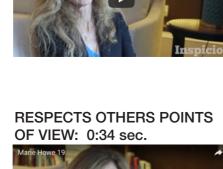
RESILIENCE: 0:28 sec.



When you are working on a poem, do ideas pop up that don't fit in the poem you are working on, so you set them aside for a

different poem?

Do you work on one poem at a time or multiple poems?



It sounds like your first readers don't mince words with you.



Was the impact of film on your poetry conscious or

subconscious?

OPEN TO CHANGE — FLEXIBILITY: 0:45 sec.



Marie Howe reads: "Magdalene at the Theopoetics Conference."