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Proposal for Writing Across the Curriculum Meet-N-Greet & Luncheon

The Humanities Edge

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Initial proposal for Writing Across the Curriculum Summit

- **What:** The Writing Across the Curriculum (WAC) Summit will last approximately 3 hours and will provide a venue for faculty to share cross-institutional ideas for improving teaching with writing. It will leverage the learning of MDC's writing focused QEP from 2015-2020 and the expertise of FIU's WAC team. The summit will include an introduction of participants (15 minutes), large group discussion (30 minutes), a catered lunch (30 minutes), focused small group workshops (90 minutes total = two 40-minute small group workshops with 10 minutes switch groups), and conclusion/reflection (15 minutes). (*Note: lunch can continue into the small group workshop time*)
 - o The large group discussion will be led by the FIU WAC Program and MDC core members of the QEP. The discussion will focus on enhancing humanities students' 21 century literacy skills and preparing students for writing in the workforce. Participants will receive assignment examples and activities that they can incorporate into their own classrooms.
 - o The small group workshops will be based on participants' interests. Participants will be asked to RSVP to the Summit, ranking their top three interests from the list below. Based on the rankings, participants will be placed into small groups. Each group will be led by a member of the FIU WAC Program or MDC Staff and meet for 30 minutes. During the focused workshops, groups will discuss their topic and applications to their specific classrooms, with a goal of helping students develop and articulate 21 century literacy skills, such as collaboration, digital writing, resilience, openness to multiple perspectives, critical thinking, and self-regulated learning. Potential topics include:
 - Incorporating informal writing assignments into humanities curricula
 - Writing rubrics to clarify grading expectations
 - Designing effective and engaging assignments to promote critical thinking
 - Encouraging self-regulated learning during the writing process
 - Incorporating digital and/or in-person peer review into the classroom
 - Enacting Anti-Plagiarism Pedagogy
 - Considering multimodal/multimedia assignments
 - Assigning reflective writing in high-impact experiential learning
- **Who:** Open to FIU and MDC faculty in the Humanities
- **When:** Early/Mid November 2019
- **Why:** Enhance students' learning by helping instructors effectively integrate writing into their classrooms; promote cross-campus and cross-institution collaboration and networking among faculty

Potential budget

- Catered lunch from Panera Bread (for 30 people = approximately \$525)
- Stipend for Summit participants (\$200/person for 15 people = \$3000)
 - o Total = \$3525

Note: The above numbers are approximate and revisable. Lunch is figured for 30 people since members of the Summit leaders from FIU and MDC are not counted in the number of participants. Additionally, we tried to be modest in the budget requests. Of course, offering participants more money is preferable. Additionally, if this is not possible or needs to be a lower amount, we can revise the budget.