Hospitality Review

Volume 3 Issue 2 *Hospitality Review Volume 3/Issue 2*

Article 8

1-1-1985

Profiling The Campus Recruiter At A Four-Year Hospitality Program

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Recommended Citation

lzzolo, AI (1985) "Profiling The Campus Recruiter At A Four-Year Hospitality Program," *Hospitality Review*: Vol. 3 : Iss. 2 , Article 8. Available at: https://digitalcommons.fiu.edu/hospitalityreview/vol3/iss2/8

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Profiling The Campus Recruiter At A Four-Year Hospitality Program

Abstract

Profiling the Campus Recruiter At a Four-Year Hospitality Program, is a written profile, supported by anecdotal rather than stridently empirical evidence, by Al Izzolo, Assistant Professor, College of Hotel Administration, University of Nevada, Las Vegas. "Each year major chain corporations as well as single unit companies interview hospitality students throughout the country. A study conducted at the University of Nevada, Las Vegas, was designed to profile the hospitality industry campus recruiter and to provide meaningful data to college students who would be interviewing with these recruiters," the author initially proffers.

"Recruiting at the four-year hospitality program, by its nature, is not a science, nor is it highly quantifiable. The interviewing and selection processes are highly subjective and vary from company to company," says Izzolo to preface his essay.

"Data were collected via a questionnaire specifically designed to answer questions about the recruiters and/or the companies that sent interviewers to the placement office of the university's hospitality program," our author says to explain the process used to gather information for the piece.

Findings of the study indicate that the typical recruiter is male, college educated – but not necessarily in a Hospitality' curriculum – and almost 80 percent of respondents said they had the authority to hire management trainees.

Few campuses are visited by hospitality industry recruitment staff as evidenced by Izzolo's observations/data.

Table 3 analyzes the desirable traits a recruiter deems appropriate for the potential employee candidate. Personal appearance, work experience, grade point average, and verbal communication rank high on the list of distinguishable attributes.

The most striking finding in this portion of the study is that a student's GPA is virtually ignored.

"Recruiting for the hospitality industry appears to be very subjective," Izzolo says. "Recruiters are basing decisions to hire not on knowledge levels as determined by an academic grade point average but rather on criteria much less definitive, such as verbal skills and personal appearance," our author opines.

In closing, Izzolo concedes this is not a definitive study, but is merely a launching pad to a more comprehensive investigation on the recruitment subject.

Keywords

Al Izzolo, Profiling the Campus Recruiter at a Four-Year Hospitality Program, Interviewers, Recruiters, Questionnaire, Communication skills, Appearance

Profiling the Campus Recruiter At a Four-Year Hospitality Program

by Al Izzolo Assistant Professor College of Hotel Administration University of Nevada, Las Vegas

Each year major chain corporations as well as single unit companies interview hospitality students throughout the country. A study conducted at the University of Nevada, Las Vegas, was designed to profile the hospitality industry campus recruiter and to provide meaningful data to college stuindustry campus recruiter and to provide meaningful data to college students who would be interviewing with these recruiters.

Recruiting at the four-year hospitality program, by its nature, is not a science, nor is it highly quantifiable. The interviewing and selection processes are highly subjective and vary from company to company. Some traits and commonalities can be observed; however, any inference to a larger population is not possible.

The present study attempted to profile the hospitality industry recruiter. Data collected also depicted a view of the interviewee and the interviewer from the perspective of the recruiter. Together these observations present a composite of the interview dynamic which should assist educators and students.

Data were collected via a questionnaire specifically designed to answer questions about the recruiters and/or the companies that sent interviewers to the placement office of the university's hospitality program.

The questionnaire was included in the packet of materials received by each recruiter from the placement office. Of those responding, the majority filled out the survey after completing their interviews; several were returned by mail at a later date. Respondents were asked to identify which area of the hospitality industry they represented and then either check an appropriate box or answer questions about their comeither check an appropriate box or answer questions about their com-

A total of 62 companies recruited on the campus during the time of the survey. Thirty-nine returned the questionnaire for a 65 percent response. The sample base totaled 49 since two recruiters responded from several companies.

The Typical Recruiter Is Male

The "typical" recruiter representing hospitality firms at the university could be described as male (87 percent), under 40 (77 percent), a staff person (86 percent), and college educated (94 percent). Although

administration degree. one-half the recruiters responding did not have a business or hotel 44 percent have college degrees, it is of interest to note that almost

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Table 1 College Major				

uniusia. concerning the knowledge a recruiter would have of a hospitality curgraduates of a hotel/food service program. One could also speculate administration was necessary for the recruiter who was selecting nies represented in this survey did not feel that a degree in hotel that person regarding various courses of study. Obviously the compato determine if the educational background of a recruiter would bias Although it was not in the scope of this study, it would be of interest

becomes more important. this in mind, the recruiter's perception of the interviewing dynamic determine for the company who will be working for that company. With trainees (see Table 2). In either case, the recruiter is in a position to 30 percent responded that they had the authority to hire management When asked if the recruiter had hiring or referral authority, almost

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Few Campuses Are Visited

Recruiters preferred to interview in the morning (56 percent); the grams therefore do not have the advantage of the campus interview. ber of programs throughout the country. Graduates from many prowith hotel/food service programs despite the proliferation in the numwould indicate that recruiting is occurring at a relatively few campuses 92 percent had hotel, restaurant, and institutional programs. This data percent) recruiting at fewer than six. Of the campuses visited, over ecruited at fewer than 11 campuses (86 percent) with over half (56 best interviewing time occurred and where. Recruiters indicated they The purpose of this portion of the study was to determine when the

tery system and are assigned interview times. university in question, students are selected for interviews via a lotstudent who may not get a morning time for the interview. At the period for selection. This would seem to have a direct impact on the majority (71 percent) also felt the morning was the most productive

Respondents were asked to rank order (1-4) by importance various

qualifications that a student should possess. These included personal appearance, work experience, grade point average, and verbal communication. (see Table 3).

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The relative strength of both verbal communication and personal appearance is understandable since hospitality management is a "people" business. The role of verbal communication is especially impressive since over 50 percent of the respondents indicated it was the most important qualification an applicant should have

The work experience qualification, although important, was not as significant as one might have predicted. Students are often led to believe that experience will be the most important consideration of employers. This conclusion is certainly not corroborated by this study, but it remains an important criterion in the view of the industry.

GPA Is Disregarded

The most striking result depicted in Table 3 is the virtual consensus by recruiters concerning grade point average (GPA). The GPA has been viewed by educators in most disciplines as a prediction of success and an indicator of knowledge. The total disregard for GPA as a qualification is, therefore, somewhat puzzling. It is difficult to convince students that they should achieve academically if the industry is not inclined to support the conviction that academic excellence is important. Obviously this study was not an attempt to definitively investigate

campus recruiting for the hospitality industry. It was an attempt to answer some basic questions which would serve as guides to students and educators in preparation for campus recruitment. It has also served to generate questions which should be investigated if hospitality programs are going to meet the needs of the industry.

Recruiting for the hospitality industry appears to be very subjective. Recruiters are basing decisions to hire not on knowledge levels as determined by an academic grade point average but rather on criteria much less definitive, such as verbal skills and personal appearance. One might make the assumption that since all interviewees are graduating, all have an academic foundation which is sufficient for the industry. Unfortunately, this foundation is marginal for many students, and though they may be productive at lower management levels, it is unlikely that they will become executives.

The study also developed a portrait of the recruiter which would be

helpful to students preparing for interviews. This profile, along with the recruiter's perceptions of the interview and the interviewee, should help educators and students in professional preparation.

Many recommendations for future study, educational direction, and student involvement can be made based upon these preliminary findings. A thorough study into industry expectations needs to be conducted. Although many programs maintain industry education advisory boards, the question of industry need is still present. Such a study would involve corporate personnel officers as well as recruiters. The results would not only give direction to educational programs, but would also indicate areas where the industry may need "educating:"

Students should make every effort to develop communication skills and to meet that elusive "corporate image" in personal appearance. Interviews should be scheduled during morning hours and verbal skills should be showcased. When one considers the recruiter profile mentioned above, it becomes obvious that students should practice relating to such individuals long before the interviewing process begins. Educators involved in a professional preparation program should

make every effort to prepare future professionals for this entry level interview. If the industy is stressing appearance and verbal skills, both of these areas should be treated in the classroom and in seminars specifically designed for recruiting and the job search. Educators may also need to take the initiative and educate the industry concerning academic achievement. Hopefully the perception of recruiters concerning grade point averages is not indicative of the industry's attitude toward academic excellence.